



## LEARNING PACK FOR STUDENTS

The following pack has been designed for students at Hinchinbrook Public School to complete learning at home. This pack will also be used by students who are still attending school. Please read the contents of the pack carefully.

### The learning pack for students includes:

- **Grade Timetable**

This timetable is a guide for parents to structure student learning and appropriate break times throughout the day. It is a guide only. Parents may structure their day to best suit their individual needs.

- **How to help your child access learning from home**

This note, found in your envelope, will guide parents on how to access *Microsoft Teams* from home. This will be our main online learning platform.

- **Stage KLA Grids**

These grids have been designed for students to complete learning tasks at home, that are relevant to learning already covered at school. Students are guided to these grids when following the grade timetable.

- **Username and Passwords**

Username and passwords have been provided for the following online apps/websites: Student Portal, Study Ladder, Prodigy, Typing Club (K-2), Literacy Pro (3-6).

- **Student Workbook**

A workbook has been provided for students to complete tasks from their KLA grids. Some students/parents might like to take photos of their work and share this with their teacher on *Microsoft Teams*.

**Teachers may also have included extra resources in this pack, such as camera word lists, readers etc, that will support learning at home.**

**Teachers will also set additional tasks for students through Microsoft Teams, for those who have access to internet at home.**

Thanks for your ongoing support.

## LITERACY PRO

Hinchinbrook Public School has a subscription to an online reading tool, Literacy Pro. This is accessed through the **Scholastic Learning Zone**.

All students have completed a Literacy Pro assessment to determine a reading LEXILE LEVEL. Books are available online, through Literacy Pro, for students to practice reading, and answering comprehension questions appropriate to their LEXILE LEVEL.

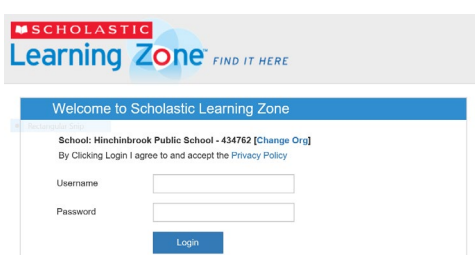
### HOW TO USE LITERACY PRO

Students can use Literacy Pro Library to practice reading at their level. Students can take a quiz once they have read a text. (Not all books have a quiz). Students should complete these readings and quizzes INDEPENDENTLY.

### HOW TO ACCESS LITERACY PRO

Enter the following link:

<https://slz04.scholasticlearningzone.com/slz-portal/#/login3/AUSF4KT>



Username:

Password:

Enter student username and password.

Click on Literacy Pro LIBRARY.

Hinchinbrook Public School - 434762 (F4KT)



From here, students can view books that have been assigned by their teacher. They can also select books for themselves by clicking on the BOOKS tab.



Once students have read a book (we suggest reading the book MORE THAN ONCE), they can then elect to take the quiz.

Students should only take a quiz when they are confident with a text. They should not rush through a text and then guess all of the quiz!

Happy Reading! 😊



## How to help your child access learning from home

Microsoft Teams is the platform for students and teachers to communicate when learning from home. Each grade will have a daily time where their teacher will be available online, as stated on your child's timetable. Students will have a workbook sent home with them to complete any activities.

Learning at home will conclude on Thursday 9<sup>th</sup> April. Students will either return to school or continue with online/home learning on Tuesday 28<sup>th</sup> April.

### Microsoft Teams

Students have access to their own Class Team on Microsoft Teams. There are 3 options for accessing Teams across any device.

#### Download Teams onto a computer

Using this link, download Teams and log in using your child's school email and password. You also have the option to log out if you have more than one student requiring access.

<https://teams.microsoft.com/downloads>

#### Download the Teams app onto your Apple or Android device.

Go to the App Store or Google Play Store, search for and download the free Teams app. Log in using your child's school email and password.

#### Access Teams through Student Portal

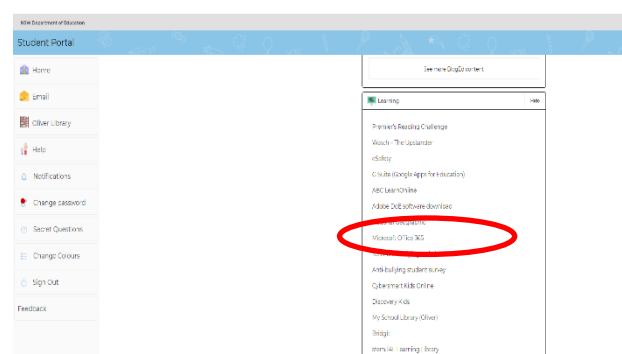
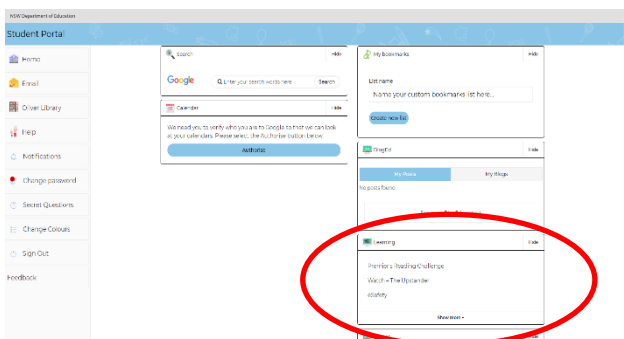
Students log into their student portal with their school username and password.

Google 'student portal' or type in this link:

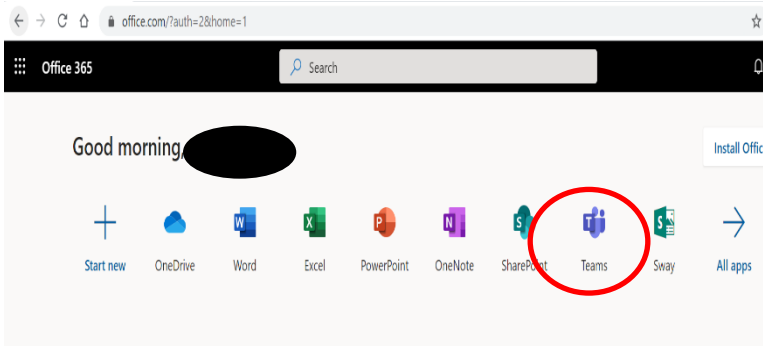
<https://sso.det.nsw.edu.au/sso/XUI/?goto=https://portal.det.nsw.edu.au#login/>

1. Click on **Show more** in Learning.

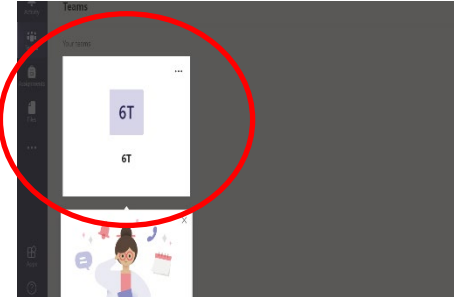
2. Find Microsoft Office 365 and click.



3. Click on *Teams*.



4. Click your child's class *Team*.



From there, your child's teacher can post activities for your child to complete. This will also be where students can communicate with their teacher.

### **Other websites available for your child to access from home.**

Hinchinbrook PS website- <https://hinchinbro-p.schools.nsw.gov.au/>

*This note is on our website for easy access to links, along with downloadable copies of the learning packs.*

Prodigy- <https://play.prodigygame.com/>

*Students usernames and passwords are attached to this letter.*

Studyladder- [www.studyladder.com.au](http://www.studyladder.com.au)

*Students usernames and passwords are attached to this letter.*

Typing club- <https://www.typingclub.com/>

ABC Education- <https://education.abc.net.au/home#!/home>

FUSE- <https://fuse.education.vic.gov.au/Primary>

IXL Learning- <https://au.ixl.com/>

Scholastic learn at home-

<https://classroommagazines.scholastic.com/support/learnathome.html?caching>

BTN (Behind The News)- <https://www.abc.net.au/btn/>

For lost passwords or other questions, teachers will be available on Teams at a specific time each day. If you are unable to use Teams, please contact the school office on 9826 7855.

# Hinchinbrook Public School Kindergarten Timetable

This timetable should be used to inform your child's learning at home. Times allocated are a rough guide for you to follow.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Establish an at home routine which may consist of eating breakfast, brushing teeth, dressing for the day and organising learning area.				
9:00am-9:45am	<b>Virtual Classroom</b> Log on to Microsoft Teams for communication with your classroom teacher.	<b>Virtual Classroom</b> Log on to Microsoft Teams for communication with your classroom teacher.	<b>Virtual Classroom</b> Log on to Microsoft Teams for communication with your classroom teacher.	<b>Virtual Classroom</b> Log on to Microsoft Teams for communication with your classroom teacher.	<b>Virtual Classroom</b> Log on to Microsoft Teams for communication with your classroom teacher.
9:50am-10:35am	<b>English</b> Complete online Reading/Camera Word tasks set on Microsoft Teams or complete your Reading/Camera Word Home Learning Grid.	<b>English</b> Complete online Reading/Camera Word tasks set on Microsoft Teams or complete your Reading/Camera Word Home Learning Grid.	<b>English</b> Complete online Reading/Camera Word tasks set on Microsoft Teams or complete your Reading/Camera Word Home Learning Grid.	<b>English</b> Complete online Reading/Camera Word tasks set on Microsoft Teams or complete your Reading/Camera Word Home Learning Grid.	<b>English</b> Complete online Reading/Camera Word tasks set on Microsoft Teams or complete your Reading/Camera Word Home Learning Grid.
10:40am-11:25am	<b>Break</b> Munch n Crunch/ Recess/ Physical Activity				
11:30am – 12:15pm	<b>Mathematics</b> Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	<b>Mathematics</b> Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	<b>Mathematics</b> Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	<b>Mathematics</b> Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	<b>Mathematics</b> Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.
12:20pm-1:05pm	<b>English</b> Writing Activity	<b>English</b> Writing Activity	<b>English</b> Writing Activity	<b>English</b> Writing Activity	<b>English</b> Writing Activity
1:10pm-1:55pm	<b>Break</b> Lunch/ Physical Activity				
2:00pm-2:45pm	<b>PDHPE</b> Complete online Physical Activity tasks set on Microsoft Teams or complete your Physical Activity Home Learning Grid.	<b>Science</b> Complete online Science tasks set on Microsoft Teams or complete your Science Home Learning Grid.	<b>HSIE</b> Complete online HSIE tasks set on Microsoft Teams or complete your HSIE Home Learning Grid.	<b>PDHPE</b> Complete online Health tasks set on Microsoft Teams or complete your Health Home Learning Grid.	<b>Creative Arts</b> Complete online Creative Arts tasks set on Microsoft Teams or complete your Creative Arts Home Learning Grid.

## Early Stage 1 Science Grid

### Material World

Choose **ONE** activity from the grid to complete **each week**.

#### Material Hunt

Find five different objects in your home that are made from different materials e.g. wood, glass, plastic, fabric and metal.

Draw or take pictures of the objects that you have found and then label the pictures.

#### All about my favourite toy...

Take a good look at your favourite toy. Do you know what material it is made of? What does it look like? How does it feel? Now think about as many words as you can that can be used to describe it. e.g soft, fluffy, hard, shiny.

Draw a picture of your toy and then write a sentence to describe your toy.

#### What's in the bag?

Ask a member in your family to choose and hide an object in a bag. The object should be made from one of the five different materials we have learnt about e.g. wood, glass, plastic, fabric and metal. Without looking at the object see if you can predict what the object is by touching and feeling.

Create a list of the words that you used to describe the object.

#### Technology Time!

Watch the youtube video to revise what we have learnt about materials in our world.

<https://youtu.be/tGfLhPslEjQ>

Then play an online game to test your Scientific knowledge.

<https://www.cambridgeenglish.org/learning-english/parents-and-children/activities-for-children/a2-level/f-rw-08-what-is-this-made-from/>

<http://www.crickweb.co.uk/ks1science.html>

# Kindergarten Camera Word Grid

Read your camera word cards every day.  
Choose 1-2 activities from the grid to complete each day.

<p><b>Sentences</b></p> <p>Use your camera words to write sentences. e.g. <i>I was going to the shops.</i></p>	<p><b>Games</b></p> <p>Use your camera words to play <i>Memory, Go Fish, Snap</i> with someone in your family.</p>	<p><b>Bingo</b></p> <p>Use your camera words to play <i>Bingo</i>. Draw a grid, write a camera words in each box and have a parent or family member call out your words.</p>
<p><b>Beat the Clock</b></p> <p>Count how many times you can <b>read</b> your camera words in 1 minute. Try to beat your best score each day. Count how many times you can <b>write</b> your camera words in 1 minute. Try to beat your best score each day.</p>	<p><b>Word Hunt</b></p> <p>Create a list of any camera words you can find in a book you are reading. You can hunt for camera words in your reader, picture books, newspaper etc. You could use a see-through counter to highlight your words.</p>	<p><b>Find-a-Word</b></p> <p>Use your camera words create a find-a-word. Have a parent or family member try to find the words you have hidden.</p>
<p><b>Alphabetical Order</b></p> <p>Write your camera words in alphabetical order. The write them in reverse alphabetical order.</p>	<p><b>PowerPoint Words</b></p> <p>Create a Power Point presentation with one camera word on each slide. Use different colours, fonts, word art, backgrounds and/or animations.</p>	<p><b>Water Painting</b></p> <p>Use a pot of water and paintbrush to paint your camera words on the driveway, brick wall and/or concrete surfaces.</p>
<p><b>Hidden Picture</b></p> <p>Draw a picture. Try to write (hide)as many words as you can in the picture. Colour it in.</p>	<p><b>Make a word</b></p> <p>Create camera words using items you can find around the house e.g. <i>playdough, rice, dried beans/pasta, magnetic letters, lego</i></p>	<p><b>Fancy Writing</b></p> <p>Write your camera words using fancy lettering. You could look online for ideas.</p>
<p><b>Rainbow Writing</b></p> <p>Use lots of colours of the rainbow to practice writing your camera words. Use each colour on top of the other.</p>	<p><b>Hide a word</b></p> <p>Work with a parent or family member. Place 6 camera words on the table and have your partner take one away. Guess the missing word.</p>	<p><b>Dot – to – dot</b></p> <p>Write your camera words using lots of dots. Then trace over them.</p>
<p><b>Unjumble Words</b></p> <p>Have someone in your family write your camera words and then cut out the letters. Your job is to put the camera words back together.</p>	<p><b>Tic Tac Toe</b></p> <p>Draw a noughts and crosses grid. Play with a partner. Choose a camera words each and use it to play Tic Tac Toe.</p>	<p><b>Rhyming Words</b></p> <p>Create a list of rhyming words for each of your camera words. e.g. <b>day</b> say, play, clay, may, today</p>

## Games and Activities: Improving Pre-Reading Skills



### Matching Activities

- Card games
- Dominoes
- Activity books which involve matching shapes, pictures and letters
- Pairing up socks from the laundry
- Shape sorters
- Jigsaw puzzles

### Rhyming Activities

- Singing nursery rhymes
- Pausing before the end of rhymes for the child to complete, e.g. "Humpty Dumpty sat on a wall, Humpty Dumpty had a great...?". When that gets too easy for them, make it harder! "Humpty Dumpty sat in a tree, Humpty Dumpty had a cup of ...?"
- Playing rhyming games such as "I Spy with my little eye, something that rhymes with fox" (box)
- Encouraging children to sing along to nursery rhymes, pop songs, whatever they enjoy

### Letter Skills

- Introducing letters and their sounds gradually
- Starting with letters that are important to the child, such as their name initial or those with an interesting shape which makes them easy to recognise
- Using letter sounds rather than letter names, for example 'a for ant'. Letter sounds are much more useful in learning to read than letter names
- Generally, sticking to lower case letters to start with, except for the first letter of a name
- Using magnetic letters to practice







## **Motor Skills**

- Encouraging the child to be creative, drawing and painting with lots of different tools and materials
- Playing with small toys, especially construction sets will help to develop fine motor skills
- Using activity books with simple mazes and other exercises which involve following a path
- Using child-friendly scissors; this is a useful skill which also helps improve fine motor skills

## **Developing General Skills for Learning**

- Playing simple card and board games with the child to improve their memory and concentration
- Using drawing and tracing activities to encourage them to focus on details
- Developing listening skills by using stories and nursery rhymes on CD
- Talking about the books you are reading; encourage the child to talk about the stories they have been reading
- Finding books with colourful and memorable characters
- Leaving messages or words on the fridge using magnetic letters

## Early Stage 1 Writing Grid

**Monday – Friday (date the box each time you complete an activity)**

Read for at least 10 minutes each day and complete **ONE** activity of your choice from below

### Online resources for writing

Storium - the Online Storytelling Game

Mystorybook.com (make a book of your camera words)

<p>Make your name out of playdough or cookie dough</p> <p>Write your name with water and a paintbrush/chalk/paint.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>	<p>Practise writing your name in your scrapbook in different sizes, fonts and colours</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>	<p>Create your name out of different materials pegs, pasta, toothpicks, magnetic letters.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>
<p>Draw a picture of a room in your house. E.g. your bedroom. Label your picture. Draw a different room and label.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>	<p>Draw or write lists of things; Who is in your family? A shopping list for a birthday party. A list of toys in your room.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>	<p>Draw some of your favourite toys. Create labels for your toys, for example, teddies, dogs, cars, etc.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>
<p>Use a magazine and cut out the s, c, m, t, p, g, a, o letters and the camera words. Glue them in your book under those headings.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>	<p>Practise writing or copying your sentence of the day. Practise writing sentences from Morning routine such as; 'Today is .... Yesterday was..... Tomorrow will be.....</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>	<p>Hide some objects in a feeling box. Have children put their hand in the box and describe what they feel. Children draw or write what they felt in the box.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>
<p>Write a sentence from a story for your child on a strip of paper. Read the sentence together. Cut the sentence words up and have the child put it back together again. Have the child copy the sentence.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>	<p>Write a few sentences from a book. Have the child circle the capital letters, full stops and colour the spaces between the words.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>	<p>Write some sentences (using camera words) with mistakes in them. Children can fix up your mistakes using a different coloured pencil.</p> <div style="text-align: right; border: 1px solid black; width: 40px; height: 30px; margin-left: auto;"></div>

# Early Stage 1 Number Grid

**Monday – Friday (date the box each time you complete an activity)**

Count forwards and backwards to/from 20 each day and complete **ONE** activity of your choice from below.

## Online resources for math

adaptedmind.com  
primarygames.com  
topmarks.co.uk  
mathsframe.co.uk  
education.com  
ixl.com

### Number Hunt

Write a number, from 1-10 or 1-20, on a piece of paper.  
Stick the papers at different places randomly, around the house. Put them in places where the child is likely to find them. Set a timer for ten minutes and ask the child to search for all the 20 slips of paper. Each time he/she finds one, he/she reads the number on it aloud.

### Number Cups

Number the cups from 1 to 10 or 20. Make sure that the digit is visible on the surface of the cup.  
Give the cups to the child and have them arrange the cups in order from the smallest number to the biggest.

### Number sorting

Give children a variety of items (eg. beans, pegs.) and have the child look at the number written on the cup and put that number of items in the cup.

When complete have the child empty each cup and see if they placed the right number of items in each cup.

### Count things around the house.

Make a list of things that you can ask your child to count.  
Then ask them to go around the house and count how many of those items there are. Children can use their fingers or even draw and tally each item.  
You can repeat with random things such as the number of red (or any other colour) items, lights, books on a table, etc.

### Rock Paper Numbers

The game is played like rock, paper, scissors but instead of rock or paper or scissors, which is just two fingers, you can show a number.  
On the count of three, you and your child can put up as many fingers as you want. Then ask the kid to count the number of fingers you are showing and how many he/she has.

### Hopscotch

Draw a Hopscotch court outside on the driveway or patio – the numbers are written in a sequence, from one to ten.  
Call out a number and ask your child to jump on the numbered square.  
You can call the numbers in a sequence or random order, just to see if the child can identify the numbered square.

### Card Games

Using a deck of cards, take out cards two to ten from all the suits.

From these, tape the cards of one suit, for example, all the hearts and stick them to a wall, in a random order.

Arrange the rest of the suits on a table nearby, in order.

Ask the child to pick a card from the table and slap it on the matching number on the wall!

You can use bluetac to stick the cards together.



### Games

Play dominoes

Snakes and ladders

Memory games with cards and match like numbers

Order number pegs on a clothes line

#### **SNAP**

Snap – deal out 7 cards to each player.

Each player takes out their pairs. Player 1 asks the person to their left if they have a particular card. If they do not have that card, they say “fish” and the player picks up from the deck.



### Count the number of times you can

- Bounce the ball
- Jump with a skipping rope
- Clap hands
- Click your fingers
- Twirl around
- 



# Resources

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

# Early Stage 1 Reading Grid

**Monday – Friday (date each box as the activity is completed)**

Read for at least 10 minutes each day and complete **ONE** activity of your choice from below

## Online resources for reading

- [storylineonline.net](http://storylineonline.net)
- [Literacyshed.com/the-ks1-shed](http://Literacyshed.com/the-ks1-shed)
- [Education.abc.net](http://Education.abc.net)
- [Speld-sa.org.au/services/phonic-books](http://Speld-sa.org.au/services/phonic-books)

<p><b>Before</b> you read a book or listen to a story with a parent/carer draw a picture of what you think it will be about.</p>	<p><b>Before</b> you read a book or listen to a story with a parent/carer make a list together of the words you think might be in the book.</p>	<p>Read a book or online story with a parent/carer. Draw what happened in the beginning, middle and end of the story.</p>
<p>Read a book or online story with a parent/carer and talk about these things: Who are the characters and how were they feeling at the beginning and then at the end of the story? What made them feel this way?</p>	<p>Read a recipe with a parent and help them to make something to eat. It might be a sandwich, a cake/cookies or brownies or even dinner!</p>	<p>Read a book or online story with a parent/carer. Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? What do they like/dislike? Draw this character and label or write about them.</p>
<p>Read a book or online story with a parent/carer. Copy your favourite sentence from the book and draw a picture to match.</p>	<p>Read a book or online story with a parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.</p>	<p>Read a book or online story with a parent/carer. Talk to your parent/ carer about your favourite part of the story and draw it.</p>

## Early Stage 1 Phonics Grid

**Monday – Friday (date each box as the activity is completed)**

Read your letter cards and camera words each day and complete **ONE** activity of your choice from below.

### Phonics online resources

starfall.com

education.com

kizphonics.com

adaptedmind.com

Write these phonemes daily s m c t p g a o

### Read and write these words daily

cat	map	got	mat	top
at	sat	stop	spot	stamp
top	sag	pot	gap	tap
cap	cot	pat	am	as
stop	spot	stamp	camp	go

### Activities for word development

- Read the words with your child
- Your child can copy and write words
- Say the word for your child to write
- Say the word slowly and count the phonemes e.g. c-a-t = 3 phonemes a-s + 2 phonemes
- Record words in word shapes showing tall and short letters
- Fill in the missing letters e.g. m\_t, s\_ot, sa\_

**Try one of these fun activities to do each day- date each box as the activity is completed**

**Letter Hunt**

Hide some letters around the house. Have child go on a letter search. Collect 5 things from around the house that start with each letter.

**Alphabet rocks**

Collect rocks and write an uppercase letter on one side, with the corresponding lowercase letter on the opposite side.

Then show words or pictures on cards and challenge them to re-create the word.

**Frog Jumps**

Put letters out on the floor and have children jump from one to the other saying the sound as they jump on it. Change it up a little by having children say words that start with that phoneme/end with that phoneme etc. Children can even make words by jumping from one to another e.g. m-a-t

**Kaboom alphabet**

Using jumbo craft sticks and a cup, each player will pull a stick out of the cup and say the sound of the letter written on the stick they draw. Then, they get to keep that stick.

But "KABOOM" is written on one stick and every time it's pulled, the unlucky player has to put all their sticks back in the cup.

**Smack the letter**

Write phonemes on paper or post it notes. Use a flyswatter to hit the letters the parent/carer calls out.

You can pick the letter sounds they most need to work on. This game can become a race.

Two to three children can play for points to see who can reach 10 first.

**Say two words- Stand and Sit**

Say two words that begin with the same sound, they should stand up as fast as they can, but stay seated if the words do not begin with the same sound.

**Collage**

Make a collage of each letter using magazines e.g. Make an A page with lots of different coloured and sizes of A's . Add pictures of things that begin with A.

Then do the same for some other letters you know.

**Playdough/Cookie dough**

Make letters from playdough. Make some things that start with that letter to show a family member.

Use cookie dough so letters can be decorated and eaten.

**Games**

Play different games with letter cards, such as;  
fish  
snap  
memory




### Word Building



Can you find small words inside some of the bigger words, eg. Cat – at. Write them out under the big word.

### Rhyming Words



Create a list of rhyming words for each of your words.  
e.g. **cat, sat, mat**

### Draw Pictures



Draw pictures to illustrate some of these words, eg. Cat, map, mat, pot, top, cop, stamp, camp, stop, ect

# Resources

**s**

**m**

**c**

**t**

**g**

**a**

**o**

**p**

**cat**

**map**

**got**

**mat**

**top**

**at**

**sat**

**stop**

**spot**

**cop**

**top**

**sag**

**pot**

**gap**

**tap**

**cap**

**cot**

**pat**

**am**

**as**

**stop**

**spot**

**stamp**

**camp**

**go**

**Pre Reading Activities for whole class or group time- Kindergarten**

Print Motivation	Narrative Skills	Sequencing	Print Awareness	Vocabulary	Phonological Awareness	Letter knowledge
<b>Whole class Activities</b>						
<ul style="list-style-type: none"> <li>• Make different types of print visible. Even if it is a grocery list, recipe, or E-mail. Show that you also enjoy reading.</li> <li>• Read daily to students</li> <li>• Read with a natural, but cheerful voice.</li> <li>• Help your students find books that are of interest.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in imaginative play.</li> <li>• Make up stories to tell to your child.</li> <li>• Invite students to tell stories (even if it is one from a familiar book) or based on picture</li> <li>• Ask open-ended questions while reading books.</li> <li>• Read repetitive books. (The predictability helps younger children.)</li> <li>• Speed chatting Prepare one or two simple questions related to the topic of the reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence the pictures of a familiar story in order</li> <li>• Match text to pictures</li> <li>• Draw beginning middle end</li> </ul>	<ul style="list-style-type: none"> <li>• Model left to right directionality, return sweep, 1:1</li> <li>• Point to words as they are read.</li> <li>• Use counters to highlight words write how many</li> </ul>	<ul style="list-style-type: none"> <li>• Read non-fiction books, full of pictures.</li> <li>• Read picture books, too.</li> <li>• Use expansive vocabulary. If you use a “big word”, explain what it means.</li> <li>• Explain unfamiliar words while reading.</li> <li>• Invite students to describe toys or objects. (Feely box)</li> <li>• Pictionary or Mr Squiggle</li> <li>• Model use of language &amp; have student repeat back to you</li> </ul>	<ul style="list-style-type: none"> <li>• Silly sentences vs real sentences</li> <li>• Create word riddles for students to solve.</li> <li>• Sing and share nursery rhymes</li> <li>• Odd man out - rhyme</li> <li>• Following directions but stretch out final noun or verb. E.g It’s time to get your l-u-n-ch</li> </ul>	<ul style="list-style-type: none"> <li>• Sing the alphabet song</li> <li>• Describe the shape of each letter.</li> <li>• Teach similar letters apart</li> </ul>

Group activities

- Allow children to choose books of interest from the library or book basket.
- Listening post/online books – Students listen to stories with headset

- Read familiar texts
- Match text to picture

- Sequence the pictures of a familiar story in order
- Match text to pictures
- Draw beginning middle end

- Allow children to handle books.
- Sort words & letters into buckets
- Word hunt - Label items around the room & have students match a second label
- Letter or word matching
- Visual discrimination start with pictures, shapes, letters

- Category games- sorting picture cards & naming as they go. E.g. fruit, animals

- Rhyme games
  - Syllable games
- (available from LS room)

- Read alphabet books.
- Do alphabet puzzles.
- Alphabet sensory bins – hide a variety of letters or items in rice. Search for letters or items and match to initial sound
- Letter stamp patters
- Cutting letters from magazines
- Butchers paper – connect the dots with letters
- Uppercase/lowcase match
- Yarn wrap Letters
- Magnetic letter sort

## Early Stage 1 Science Grid

### Material World

Choose **ONE** activity from the grid to complete **each week**.

#### Material Hunt

Find five different objects in your home that are made from different materials e.g. wood, glass, plastic, fabric and metal.

Draw or take pictures of the objects that you have found and then label the pictures.

#### All about my favourite toy...

Take a good look at your favourite toy. Do you know what material it is made of? What does it look like? How does it feel? Now think about as many words as you can that can be used to describe it. e.g soft, fluffy, hard, shiny.

Draw a picture of your toy and then write a sentence to describe your toy.

#### What's in the bag?

Ask a member in your family to choose and hide an object in a bag. The object should be made from one of the five different materials we have learnt about e.g. wood, glass, plastic, fabric and metal. Without looking at the object see if you can predict what the object is by touching and feeling.

Create a list of the words that you used to describe the object.

#### Technology Time!

Watch the youtube video to revise what we have learnt about materials in our world.

<https://youtu.be/tGfLhPslEjQ>

Then play an online game to test your Scientific knowledge.

<https://www.cambridgeenglish.org/learning-english/parents-and-children/activities-for-children/a2-level/f-rw-08-what-is-this-made-from/>

<http://www.crickweb.co.uk/ks1science.html>

## PDHPE - Health Activity Grid

<p>Practise some mindfulness techniques by breathing in and out slowly. Think back to Life Skills.</p>	<p>Brainstorm/ draw ways on how you can be a good friend.</p>	<p>How can you be a safe, respectful, learner at home, at school and in the community. Draw and write a sentence showing this.</p>
<p>Growth Mindset. Having a growth mindset means never giving up and believing in yourself. How have you used your growth mindset lately? Draw a picture and write a sentence showing this.</p>	<p>Count how many different fruit and vegetable you have in your home. Sketch, colour and label each fruit and vegetable.</p>	<p>Create a poster informing your family on how they can be sun safe.</p>

## PDHPE – Physical Activity Grid

<p>Complete this set 3 times.</p> <ul style="list-style-type: none"><li>-10 star jumps</li><li>- 15 squats</li><li>- 8 lunges</li></ul>	<p>Watch a Just Dance video and practise a routine.</p>	<p>Walk/ run 3 laps of your backyard.</p>
<p>Watch a Cosmic Kids video and complete a yoga session.</p> <p><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p>Throw and catch a ball with a family member.</p>	<p>Animal races Hop like a bunny or frog; squat and waddle like a duck; and so on. Verse your family.</p>
<p>Balloon ball There are endless ways to play with balloons indoors. Try to keep it off the ground or just play catch.</p>	<p>Obstacle course Create a furniture course in your house or take chalk and make a course outside.</p>	<p>Complete this set 5 times</p> <ul style="list-style-type: none"><li>- 5 jumps</li><li>- 8 hops on left leg</li><li>- 8 hops on right leg</li></ul>
<p>Skipping If you have a skipping rope see how many you can skip. If not, pretend you are using one.</p>	<p>Kick the ball around in the backyard with your family.</p>	<p>Watch this video and complete.</p> <p><a href="https://www.youtube.com/watch?v=3_olssULEk0">https://www.youtube.com/watch?v=3_olssULEk0</a></p>

## Early Stage 1 History Grid

### Personal and Family Histories

Choose **ONE** activity from the grid to complete **each week**.

#### **My Family, Your Family**

Every family is the same and different in some way. Ask a family member about their family when they were a child.

How many adults? How many children? How many people altogether?

Draw a picture of your family. How are the two families the same and different?

#### **Families in the Past**

How have families changed? What did your parent or grandparent do for fun? What toys did they have? What sport did they play? What did they do with their family on the weekend?

Draw some pictures of things you would like to know about the past.

Talk to an adult in your family about the past. What is the same and different?

#### **What is a family?**

Watch the online video, What is a family?

<https://online.clickview.com.au/share?sharecode=885067c2>

Then talk to a family member about these questions.

Who is in a family? What does a family do? How does a family make you feel? Why is it important to have a family?

Draw all the things you think are needed to make a family.

#### **My Family**

Sing along with the Big Block Singsong Family!

<https://online.clickview.com.au/share?sharecode=c95b40>

What do families do together?

Draw your favourite thing that you like doing with your family?



## Early Stage 1 CAPA GRID

Choose **ONE** dance and one visual arts activity from the grid to complete **each week**.

### Dance

Go to YouTube and search for the freeze song or Tooty Ta. Have fun dancing with your family!

**Can you find any other dances that would be fun to share with your class?**

### Visual arts

Draw a portrait of someone in your family. Make sure that you include the eyes, eyelashes, eyebrows, nose, mouth, ears, hair, neck and shoulders.

### Craft

Make an environmental collage with items from your garden.



### Drama

Dramatise your favourite nursery rhyme and perform it for your family.

Jack and Jill

Humpty Dumpty

Hickory Dickory Dock

Use your toys or dress ups to help you with your performance!