



LEARNING PACK FOR STUDENTS

The following pack has been designed for students at Hinchinbrook Public School to complete learning at home. This pack will also be used by students who are still attending school. Please read the contents of the pack carefully.

The learning pack for students includes:

- **Grade Timetable**

This timetable is a guide for parents to structure student learning and appropriate break times throughout the day. It is a guide only. Parents may structure their day to best suit their individual needs.

- **How to help your child access learning from home**

This note, found in your envelope, will guide parents on how to access *Microsoft Teams* from home. This will be our main online learning platform.

- **Stage KLA Grids**

These grids have been designed for students to complete learning tasks at home, that are relevant to learning already covered at school. Students are guided to these grids when following the grade timetable.

- **Username and Passwords**

Username and passwords have been provided for the following online apps/websites: Student Portal, Study Ladder, Prodigy, Typing Club (K-2), Literacy Pro (3-6).

- **Student Workbook**

A workbook has been provided for students to complete tasks from their KLA grids. Some students/parents might like to take photos of their work and share this with their teacher on *Microsoft Teams*.

Teachers may also have included extra resources in this pack, such as camera word lists, readers etc, that will support learning at home.

Teachers will also set additional tasks for students through Microsoft Teams, for those who have access to internet at home.

Thanks for your ongoing support.

How to help your child access learning from home

Microsoft Teams is the platform for students and teachers to communicate when learning from home. Each grade will have a daily time where their teacher will be available online, as stated on your child's timetable. Students will have a workbook sent home with them to complete any activities.

Learning at home will conclude on Thursday 9th April. Students will either return to school or continue with online/home learning on Tuesday 28th April.

Microsoft Teams

Students have access to their own Class Team on Microsoft Teams. There are 3 options for accessing Teams across any device.

Download Teams onto a computer

Using this link, download Teams and log in using your child's school email and password. You also have the option to log out if you have more than one student requiring access.

<https://teams.microsoft.com/downloads>

Download the Teams app onto your Apple or Android device.

Go to the App Store or Google Play Store, search for and download the free Teams app. Log in using your child's school email and password.

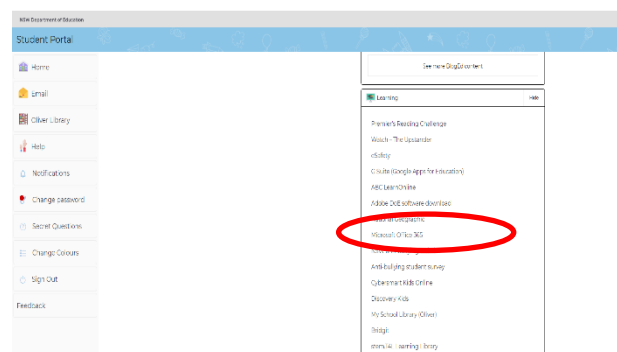
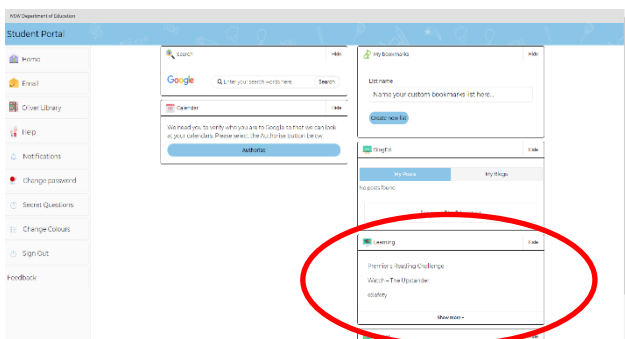
Access Teams through Student Portal

Students log into their student portal with their school username and password. Google 'student portal' or type in this link:

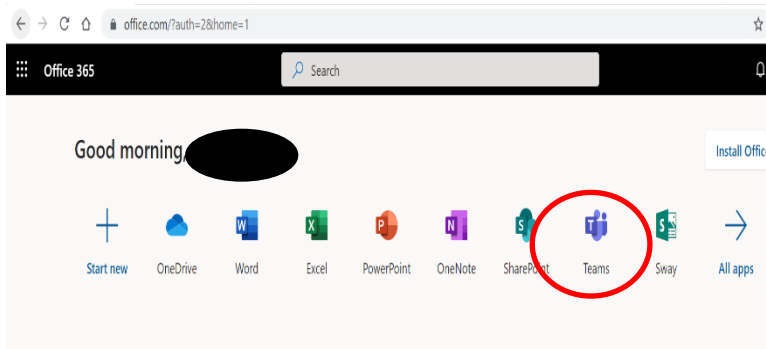
<https://sso.det.nsw.edu.au/sso/XUI/?goto=https://portal.det.nsw.edu.au/#login/>

1. Click on **Show more** in Learning.

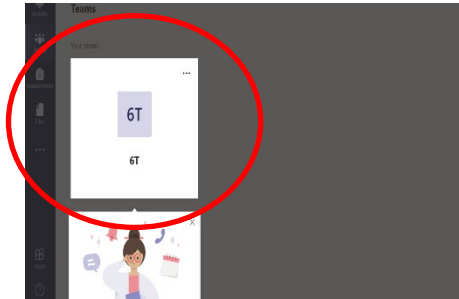
2. Find **Microsoft Office 365** and click.



3. Click on *Teams*.



4. Click your child's class *Team*.



From there, your child's teacher can post activities for your child to complete. This will also be where students can communicate with their teacher.

Other websites available for your child to access from home.

Hinchinbrook PS website- <https://hinchinbro-p.schools.nsw.gov.au/>

This note is on our website for easy access to links, along with downloadable copies of the learning packs.

Prodigy- <https://play.prodigygame.com/>

Students usernames and passwords are attached to this letter.

Studyladder- www.studyladder.com.au

Students usernames and passwords are attached to this letter.

Typing club- <https://www.typingclub.com/>

ABC Education- <https://education.abc.net.au/home#!/home>

FUSE- <https://fuse.education.vic.gov.au/Primary>

IXL Learning- <https://au.ixl.com/>

Scholastic learn at home-

<https://classroommagazines.scholastic.com/support/learnathome.html?caching>

BTN (Behind The News)- <https://www.abc.net.au/btn/>

For lost passwords or other questions, teachers will be available on Teams at a specific time each day. If you are unable to use Teams, please contact the school office on 9826 7855.



LITERACY PRO

Hinchinbrook Public School has a subscription to an online reading tool, Literacy Pro. This is accessed through the **Scholastic Learning Zone**.

All students have completed a Literacy Pro assessment to determine a reading LEXILE LEVEL. Books are available online, through Literacy Pro, for students to practice reading, and answering comprehension questions appropriate to their LEXILE LEVEL.

HOW TO USE LITERACY PRO

Students can use Literacy Pro Library to practice reading at their level. Students can take a quiz once they have read a text. (Not all books have a quiz). Students should complete these readings and quizzes INDEPENDENTLY.

HOW TO ACCESS LITERACY PRO

Enter the following link:

<https://slz04.scholasticlearningzone.com/slz-portal/#/login3/AUSF4KT>

SCHOLASTIC Learning Zone FIND IT HERE

Welcome to Scholastic Learning Zone

School: Hinchinbrook Public School - 434762 [Change Org]
By Clicking Login I agree to and accept the Privacy Policy

Username:

Password:

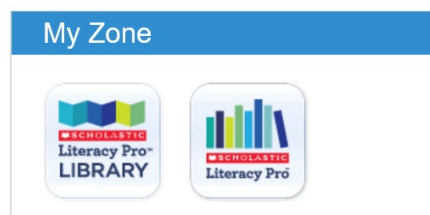
Login

| |
|-----------|
| Username: |
| Password: |

Enter student username and password.

Click on Literacy Pro LIBRARY.

Hinchinbrook Public School - 434762 (F4KT)



From here, students can view books that have been assigned by their teacher. They can also select books for themselves by clicking on the BOOKS tab.



Once students have read a book (we suggest reading the book MORE THAN ONCE), they can then elect to take the quiz.

Students should only take a quiz when they are confident with a text. They should not rush through a text and then guess all of the quiz!

Happy Reading! 😊

Hinchinbrook Public School Year 1 Timetable

This timetable should be used to inform your child's learning at home. Times allocated are a rough guide for you to follow.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|---|---|---|---|---|
| Before 9am | Establish an at home routine which may consist of eating breakfast, brushing teeth, dressing for the day and organising learning area. | | | | |
| 9:00am-9:45am | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. |
| 9:50am-10:35am | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. |
| 10:40am-11:25am | Break Munch n Crunch/ Recess/ Physical Activity | | | | |
| 11:30am – 12:15pm | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. |
| 12:20pm-1:05pm | English Writing Activity | English Writing Activity | English Writing Activity | English Writing Activity | English Writing Activity |
| 1:10pm-1:55pm | Break Lunch/ Physical Activity | | | | |
| 2:00pm-2:45pm | PDHPE Complete online Physical Activity tasks set on Microsoft Teams or complete your Physical Activity Home Learning Grid. | Science Complete online Science tasks set on Microsoft Teams or complete your Science Home Learning Grid. | HSIE Complete online HSIE tasks set on Microsoft Teams or complete your HSIE Home Learning Grid. | PDHPE Complete online Health tasks set on Microsoft Teams or complete your Health Home Learning Grid. | Creative Arts Complete online Creative Arts tasks set on Microsoft Teams or complete your Creative Arts Home Learning Grid. |

Stage 1 Mathematics Grid

Complete **three** activities from the grid below **each day**.

| | | |
|---|--|--|
| <p>Using Playing Cards</p> <ol style="list-style-type: none"> Use cards 1-10: two player game. Each player is dealt four cards face up. The remaining cards are placed in a pack in the centre. The aim of the game is to be the first player to arrange the cards in ascending or descending order. Play snap: <ul style="list-style-type: none"> - Snap the cards that are the same - Snap the cards that add up to 10 Addition snap: two player game. Players add the two numbers together as quickly as possible and say the answer aloud. The player who says the correct answer first, keeps the two cards. | <p>Using Dice</p> <ol style="list-style-type: none"> Using dice students can: <ul style="list-style-type: none"> - Doubles eg- $4 + 4$ - Doubles plus one, eg $4 + 5$ ($4 + 4 + 1$) - Doubles less one, eg $4 + 3$ ($4 + 4 - 1$) - Combinations to 5, eg $1 + 4$ - Combinations to 10, eg $6 + 4$ Play Cross out: two player game. Each student writes the numbers 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12 on a piece of paper. They take turns to roll two regular dice, add both numbers rolled and cross out the total on their piece of paper. The first player to cross out all the numbers is the winner. | <p>Counting</p> <ol style="list-style-type: none"> Skip counting sequence, starting from 2, that increases by twos. Stop when you pass the number 30. Skip counting sequence, starting from 50, that decreases by fives. Stop when you reach 0. Skip counting sequence, starting from 0, that increase by fives. Stop when you reach 50. Create a number sequence, starting from 6, that increases by threes. Stop when you pass the number 50. Create a number sequence, starting from 50, that decreases by twos. Stop when you reach 0. |
| <p>Addition</p> <ol style="list-style-type: none"> Draw a picture to represent the following addition number sentence: $8 + 4 = 12$. Write a word problem to represent the following number sentence: $2 + 5 = 7$. Write a word problem to represent the following number sentence: $7 + 5 = 12$. Use words and pictures to represent a 2-digit number of your choice. Use words and pictures to represent a 3-digit number of your choice Draw and label a 5c coin, a 10c coin, a 20c coin and a 50c coin. | <p>Subtraction</p> <ol style="list-style-type: none"> Draw a picture to represent the following subtraction number sentences $20 - 7 = 13$ Write a word problem to represent the following number sentence: $10 - 9 = 1$. Write a word problem to represent the following number sentence: $16 - 9 = 7$. At dinner, a family ordered a pizza with 9 slices. They ate 7 slices. How many pizza slices did they have left? Draw a picture to represent this. I had 20 gummy bears, but I ate 8 of them. How many gummy bears 'do I have left? Draw a picture to represent this. | <p>Multiplication</p> <ol style="list-style-type: none"> Draw arrays showing 2 groups of 7, 3 groups of 5 and 6 groups of 10. Draw pictures showing 12 divided into 6 groups, 20 divided into 4 groups and 30 divided into 10 groups. I bought 5 packets of 10 hotdogs for a barbeque. How many hotdogs in total? Draw a picture to represent this. How many legs do 5 cats have? Draw a picture to represent this. Miss Vongmany drinks 2 coffees a day. How many coffees does she drink in a week? Draw a picture to represent this. |
| <p>Division</p> <ol style="list-style-type: none"> Draw a picture to show how the following numbers can be divided in half: 4, 6, 8. Draw a picture to show how the following numbers can be divided in half: 10, 14, 16. Show how 28 buttons can be divided into halves and quarters. Draw a picture to represent this. Show how 32 buttons can be divided into halves and quarters. Draw a picture to represent this. Show how a circle, a square and a triangle can be cut in half. Draw a picture to represent this | <p>Measurement and Geometry</p> <ol style="list-style-type: none"> Draw 3 objects from around your home that are about the same length as your hand. Measure the area of 3 book covers using an object of your choice e.g. a post-it notes. Draw an interesting artwork using squares, rectangles, triangles and circles. Draw a map of your home. Write directions from one place to another. Mrs Colonna's rabbit is 40cm long. Miss Daniel's rabbit is 5 cm longer. How long is Miss Daniel's rabbit? | <p>Statistics and Probability</p> <ol style="list-style-type: none"> List 3 everyday events that will happen today. List 3 everyday events that won't happen today. Create a picture graph to show how many shirts each member of your family owns. Count the knives, forks and spoons in your cutlery drawer. Identify which category has the most objects and which has the least. Ask 5 people in your household to name their favourite ice-cream flavour. Present this data using a picture graph. |

Stage 1 Camera Word Grid

Read your complete camera word list every day.

Choose 2 activities from the grid to complete each day. Focus on sets of 6 camera words at a time.

| | | |
|--|---|--|
| <p>Sentences</p> <p>Use your camera words to write sentences. e.g. <i>I was going to the shops.</i></p> | <p>Games</p> <p>Use your camera words to play <i>Memory, Go Fish, Snap</i> with someone in your family.</p> | <p>Bingo</p> <p>Use your camera words to play <i>Bingo</i>. Draw a grid, write a camera words in each box and have a parent or family member call out your words.</p> |
| <p>Beat the Clock</p> <p>Count how many times you can write your camera words in 1 minute. Try to beat your best score each day.</p> | <p>Word Hunt</p> <p>Create a list of any camera words you can find in a book you are reading. You can hunt for camera words in your reader, picture books, newspaper etc. You could use a see-through counter to highlight your words.</p> | <p>Find-a-Word</p> <p>Use your camera words create a find-a-word. Have a parent or family member try to find the words you have hidden.</p> |
| <p>Alphabetical Order</p> <p>Write your camera words in alphabetical order. The write them in reverse alphabetical order.</p> | <p>PowerPoint Words</p> <p>Create a Power Point presentation with one camera word on each slide. Use different colours, fonts, word art, backgrounds and/or animations.</p> | <p>Water Painting</p> <p>Use a pot of water and paintbrush to paint your camera words on the driveway, brick wall and/or concrete surfaces.</p> |
| <p>Hidden Picture</p> <p>Draw a picture. Try to write (hide)as many words as you can in the picture. Colour it in.</p> | <p>Make a word</p> <p>Create camera words using items you can find around the house e.g. <i>playdough, rice, dried beans/pasta, magnetic letters, lego</i></p> | <p>Fancy Writing</p> <p>Write your camera words using fancy lettering. You could look online for ideas.</p> |
| <p>Rainbow Writing</p> <p>Use lots of colours of the rainbow to practice writing your camera words. Use each colour on top of the other.</p> | <p>Hide a word</p> <p>Work with a parent or family member. Place 6 camera words on the table and have your partner take one away. Guess the missing word.</p> | <p>Dot – to – dot</p> <p>Write your camera words using lots of dots. Then trace over them.</p> |
| <p>Unjumble Words</p> <p>Have someone in your family write your camera words and then cut out the letters. Your job is to put the camera words back together.</p> | <p>Tic Tac Toe</p> <p>Draw a noughts and crosses grid. Play with a partner. Choose a camera words each and use it to play Tic Tac Toe.</p> | <p>Rhyming Words</p> <p>Create a list of rhyming words for each of your camera words. e.g. day say, play, clay, may, today</p> |

Year 1 Phonics Grid

Read and write these phonemes each day.

s m c p t g p a o

r l d b f h i u

v w y z j n k e

ll ff ss zz

sh ch th wh

ck ng qu x

Read and write 5 of these words each day.

| | | | | | | | | | | |
|-------|------|-------|-------|-------|-------|-------|-------|--------|-------|-------|
| end | stop | drum | jump | pinch | elf | pink | desk | pond | chimp | elk |
| lost | est | shelf | spend | ink | snap | grab | dress | block | act | swim |
| twin | gift | stick | help | next | snip | smell | crisp | on | map | cat |
| yes | pig | tub | net | fox | yell | spot | kiss | jump | tick | dish |
| cliff | duck | chop | clip | king | stamp | blend | frost | shrink | quest | witch |

Using the 5 words you have chosen, complete 1 task from below each day.

| | | |
|---|--|---|
| <p>Draw Pictures</p> <p>Draw pictures to illustrate each of these words.</p> | <p>Find Pictures</p> <p>Find pictures of your words in books or magazines. Create a word document or PowerPoint and add pictures of each of your words.</p> | <p>Create Words</p> <p>Create a bank of words that you can make using the above phonemes.</p> |
| <p>Word Building</p> <p>If you can, build onto the words above by adding word endings such as ing, es, ed etc. e. g. stick sticker, stick, sticking</p> | <p>Sentences</p> <p>Write sentences using your camera words, and words from above.</p> | <p>Rhyming Words</p> <p>Create a list of rhyming words for each of your words. e.g. pink sink, think, drink</p> |

Stage 1 Reading Grid

Read for at least 20 minutes **each day** and complete **ONE** activity of your choice from below.

Retelling & Determining Importance

➤ Retell what you have read to a family member.

Fiction:

➤ Draw / write 3-5 events from your story in the correct order

Non-Fiction:

➤ Draw / write 3-5 ideas from your text

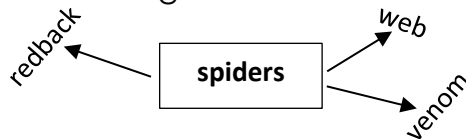
Making Connections

Fiction:

➤ Based on the book you read, share a story about yourself that is related to an event or character that was in the text.

Key Vocabulary

- Write a list of words you don't know or find hard to explain
- Search the meaning of these words using a dictionary, online, or ask a family member
- Draw a picture to match the meaning of the words
- Choose a key word from the text and brainstorm as many words that relate to that word e.g.



Sensory Images

Fiction:

- Draw and describe your favourite character from the story
- Draw and describe a setting from where the story took place

Non-Fiction:

➤ Draw and label a diagram, image or idea from your text

Synthesising

Fiction:

- Create a new book cover for your text
- Write a different ending for the story you have read
- Write a letter to your teacher to explain whether or not you liked the story

Non-Fiction:

- Create a poster illustrating your understanding of the text or an idea from the text
- Write a letter to your teacher explaining 1-3 ideas you have learned from the text

Listen to a family member read

- Ask a family member to read to you
- Discuss the text they read to you and any vocabulary from the text

Stage 1 Writing Guide

Follow this weekly guide to assist in structuring your writing throughout the week. Children are familiar with the writing blanks below, and these can be used to support their writing. Students should aim to write about 2 animals each week.

| | | |
|---|--|---|
| <p style="text-align: center;">EVERY DAY</p> <p style="text-align: center;">Sing the chant for informative writing.</p> <p style="text-align: center;"><i>Title</i></p> <p style="text-align: center;"><i>Classification – What is it, where does it live?</i></p> <p style="text-align: center;"><i>Appearance – What does it look like?</i></p> <p style="text-align: center;"><i>Diet – What does it eat?</i></p> <p style="text-align: center;"><i>Behaviour – What does it do?</i></p> <p style="text-align: center;"><i>Fun Fact – Did you know?</i></p> | <p style="text-align: center;">Task 1</p> <p style="text-align: center;">Choose an animal.</p> <p style="text-align: center;">Brainstorm as many ideas as you can for each animal based on classification, appearance, diet, behaviour and fun fact.</p> <p style="text-align: center;">Use your brainstorm of ideas to begin your writing. Remember to use interesting words and adjectives.</p> <p style="text-align: center;">Write about your animal.</p> | <p style="text-align: center;">Task 2</p> <p style="text-align: center;">Reread your writing. Edit your work checking for spelling errors, sentence structure and vocabulary. Publish your writing by rewriting it out neatly or typing it into a word document.</p> <p style="text-align: center;">Submit your writing to your teacher on Microsoft Teams, or by dropping it into the school mailbox.</p> |
|---|--|---|

Platypus, Echidna, Crocodile, Kangaroo, Wombat, Frilled Neck lizard, Cockatoo

Children are encouraged to research other Australian animals to write about. Parents, siblings and family members can help you do this.

| Year 1 | Year 2 |
|---|---|
| <p style="text-align: center;">The _____</p> <p>This is a _____. It is a type of _____, because _____. It lives _____.</p> <p>A _____ has _____, _____ and _____.</p> <p>A _____ is a _____, because it eats _____ and _____.</p> <p>This interesting animal can _____ and _____.</p> <p style="padding-left: 40px;">Also, it can _____.</p> <p>Did you know _____?</p> | <p style="text-align: center;">_____</p> <p>The _____ is a type of _____ that lives in _____. It can be found in _____.</p> <p>The _____ has _____, so it can _____. This animal also has _____, _____ and _____.</p> <p>It is an _____, because it eats _____. The _____.</p> <p>The _____ is an interesting animal because _____. It can also _____.</p> <p>Did you know _____?</p> |

Stage 1 Science Grid

Choose **ONE** activity from the grid to complete **each week**.

Day

➤ Using your knowledge from the learning in the classroom and your own research, create an A4 poster explaining what activities you can do during the day. Draw and label your poster.

Night

➤ Using your knowledge from the learning in the classroom and your own research, create an A4 poster explaining what activities you can do during the night. Draw and label your poster.

Changes we can see on the landscape

➤ Using your knowledge from the learning in the classroom and your own research, create an A4 poster on what you can see on your landscape when you go outside. Draw and label your poster.

What can we observe in the night sky?

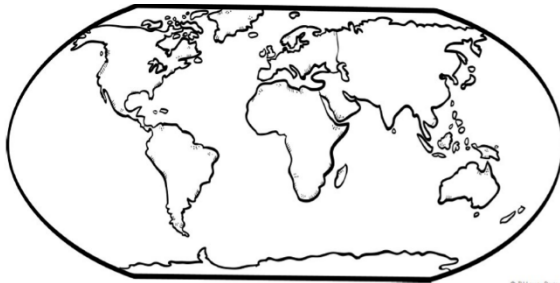
➤ Using your knowledge from the learning in the classroom and your own research, create an A4 poster explaining what you can see in the night sky. Draw and label your poster.

Stage 1 HSIE Grid

Choose **ONE** activity from the grid to complete **each week**.

Australia's Location

- In your workbook, write down your intergalactic address.
- Using a world map, write down the different continents and oceans. Have a go drawing the world map!



ROOM _____

SCHOOL _____

STREET _____

SUBURB _____

STATE _____

COUNTRY _____

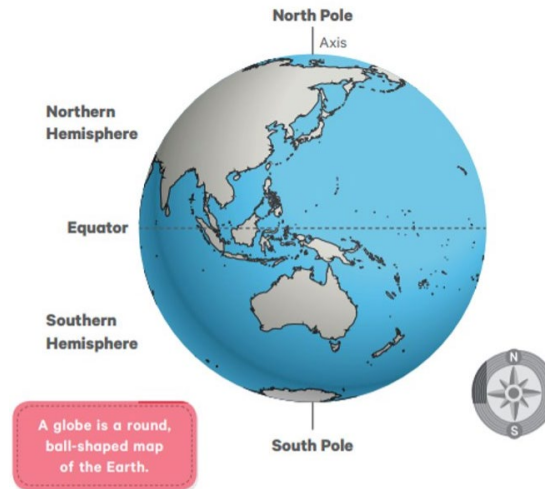
CONTINENT _____

HEMISPHERE _____

PLANET _____

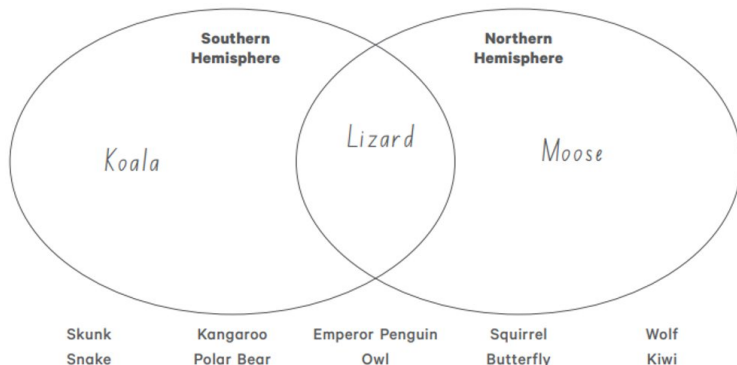
The Equator

- In your workbook, divide your page into two halves: The Southern Hemisphere and the Northern Hemisphere. Write and draw what makes these hemispheres different. **Clue:** When it is summer in the northern hemisphere, it is winter in the southern hemisphere.



Animals Around the World

- In your workbook, draw a Venn diagram and research animals that are unique to the Northern and Southern Hemisphere. **Clue:** some live in both!



Cruise Around the World

- Imagine you are asked to plan a trip around the world. Create a poster advertising your trip and include interesting places you will visit along the way.



Stage 1 – Creative Arts Activity Grid

Choose **ONE** activity from the grid below to complete each week.

Directed Drawing

<https://www.youtube.com/watch?v=hAstcVv9lfl>

Look up How To Draw a Cartoon Koala on You Tube. Try to follow along and create your own drawing.

Music and Singing

<https://www.youtube.com/watch?v=RFQwM8WkUnE>

Listen to the song “Gum Tree Family- Justine Clarke” on YouTube.

1. Sing it with your family.
2. Make up actions for the song.
3. What animals does she sing about?

Craft



Use toilet paper rolls, paper towel rolls and sticky/masking tape to make a tower, marble run or another creation!

You might like to take photos of your work and share them with your teacher on *Microsoft Teams*.

PDHPE - Health Activity Grid

Choose **ONE** activity from the grid to complete **each week**.

Practise some mindfulness techniques by breathing in and out slowly. Think back to Life Skills.

Brainstorm/ draw ways on how you can be a good friend.

How can you be a safe, respectful, learner at home, at school and in the community. Draw and write a sentence showing this.

Growth Mindset.
Having a growth mindset means never giving up and believing in yourself. How have you used your growth mindset lately? Draw a picture and write a sentence showing this.

Count how many different fruit and vegetable you have in your home. Sketch, colour and label each fruit and vegetable.

Create a poster informing your family on how they can be sun safe.

Stage 1 PDHPE – Physical Activity Grid

Choose **ONE** activity from the grid to complete each **week**.

| | | |
|--|---|---|
| <p>Complete this set 3 times.</p> <ul style="list-style-type: none">-10 star jumps- 15 squats- 8 lunges | <p>Watch a Just Dance video and practise a routine.</p> | <p>Walk/ run 3 laps of your backyard.</p> |
| <p>Watch a Cosmic Kids video and complete a yoga session.</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> | <p>Throw and catch a ball with a family member.</p> | <p>Animal races Hop like a bunny or frog; squat and waddle like a duck; and so on. Verse your family.</p> |
| <p>Balloon ball There are endless ways to play with balloons indoors. Try to keep it off the ground or just play catch.</p> | <p>Obstacle course Create a furniture course in your house or take chalk and make a course outside.</p> | <p>Complete this set 5 times</p> <ul style="list-style-type: none">- 5 jumps- 8 hops on left leg- 8 hops on right leg |
| <p>Skipping If you have a skipping rope see how many you can skip. If not, pretend you are using one.</p> | <p>Kick the ball around in the backyard with your family.</p> | <p>Watch this video and complete.</p> <p>https://www.youtube.com/watch?v=3_olssULEk0</p> |