



LEARNING PACK FOR STUDENTS

The following pack has been designed for students at Hinchinbrook Public School to complete learning at home. This pack will also be used by students who are still attending school. Please read the contents of the pack carefully.

The learning pack for students includes:

- **Grade Timetable**

This timetable is a guide for parents to structure student learning and appropriate break times throughout the day. It is a guide only. Parents may structure their day to best suit their individual needs.

- **How to help your child access learning from home**

This note, found in your envelope, will guide parents on how to access *Microsoft Teams* from home. This will be our main online learning platform.

- **Stage KLA Grids**

These grids have been designed for students to complete learning tasks at home, that are relevant to learning already covered at school. Students are guided to these grids when following the grade timetable.

- **Username and Passwords**

Username and passwords have been provided for the following online apps/websites: Student Portal, Study Ladder, Prodigy, Typing Club (K-2), Literacy Pro (3-6).

- **Student Workbook**

A workbook has been provided for students to complete tasks from their KLA grids. Some students/parents might like to take photos of their work and share this with their teacher on *Microsoft Teams*.

Teachers may also have included extra resources in this pack, such as camera word lists, readers etc, that will support learning at home.

Teachers will also set additional tasks for students through Microsoft Teams, for those who have access to internet at home.

Thanks for your ongoing support.



How to help your child access learning from home

Microsoft Teams is the platform for students and teachers to communicate when learning from home. Each grade will have a daily time where their teacher will be available online, as stated on your child's timetable. Students will have a workbook sent home with them to complete any activities.

Learning at home will conclude on Thursday 9th April. Students will either return to school or continue with online/home learning on Tuesday 28th April.

Microsoft Teams

Students have access to their own Class Team on Microsoft Teams. There are 3 options for accessing Teams across any device.

Download Teams onto a computer

Using this link, download Teams and log in using your child's school email and password. You also have the option to log out if you have more than one student requiring access.

<https://teams.microsoft.com/downloads>

Download the Teams app onto your Apple or Android device.

Go to the App Store or Google Play Store, search for and download the free Teams app. Log in using your child's school email and password.

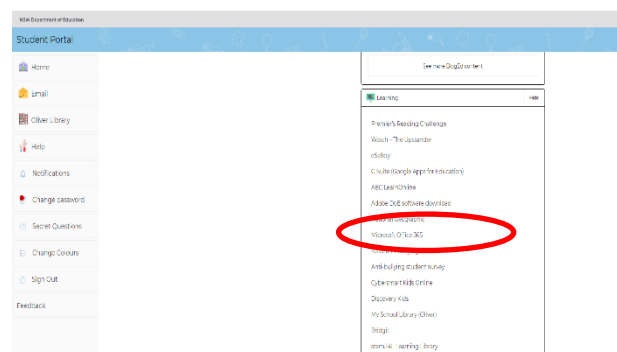
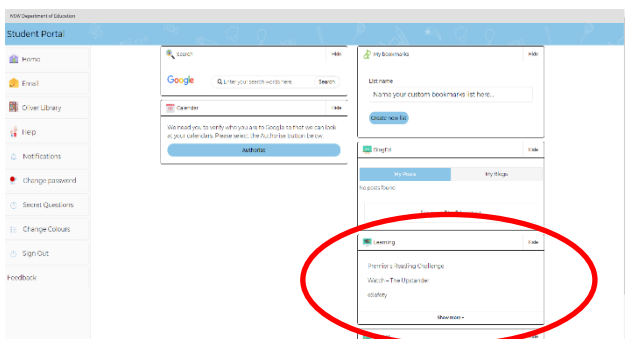
Access Teams through Student Portal

Students log into their student portal with their school username and password. Google 'student portal' or type in this link:

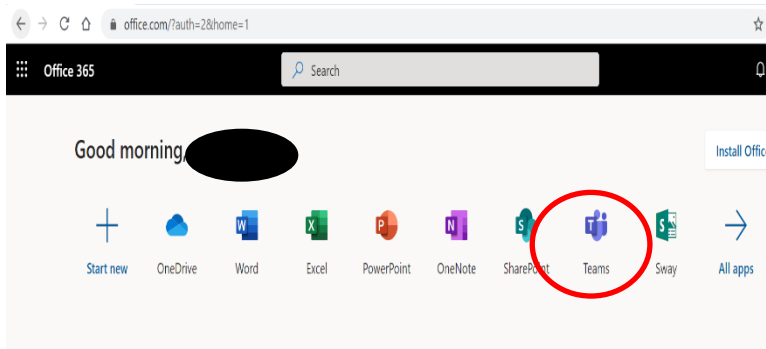
<https://sso.det.nsw.edu.au/sso/XUI/?goto=https://portal.det.nsw.edu.au/#login/>

1. Click on **Show more** in Learning.

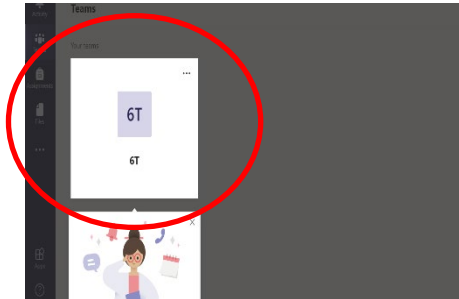
2. Find **Microsoft Office 365** and click.



3. Click on *Teams*.



4. Click your child's class *Team*.



From there, your child's teacher can post activities for your child to complete. This will also be where students can communicate with their teacher.

Other websites available for your child to access from home.

Hinchinbrook PS website- <https://hinchinbro-p.schools.nsw.gov.au/>

This note is on our website for easy access to links, along with downloadable copies of the learning packs.

Prodigy- <https://play.prodigygame.com/>

Students usernames and passwords are attached to this letter.

Studyladder- www.studyladder.com.au

Students usernames and passwords are attached to this letter.

Typing club- <https://www.typingclub.com/>

ABC Education- <https://education.abc.net.au/home#!/home>

FUSE- <https://fuse.education.vic.gov.au/Primary>

IXL Learning- <https://au.ixl.com/>

Scholastic learn at home-

<https://classroommagazines.scholastic.com/support/learnathome.html?caching>

BTN (Behind The News)- <https://www.abc.net.au/btn/>

For lost passwords or other questions, teachers will be available on Teams at a specific time each day. If you are unable to use Teams, please contact the school office on 9826 7855.



LITERACY PRO

Hinchinbrook Public School has a subscription to an online reading tool, Literacy Pro. This is accessed through the **Scholastic Learning Zone**.

All students have completed a Literacy Pro assessment to determine a reading LEXILE LEVEL. Books are available online, through Literacy Pro, for students to practice reading, and answering comprehension questions appropriate to their LEXILE LEVEL.

HOW TO USE LITERACY PRO

Students can use Literacy Pro Library to practice reading at their level. Students can take a quiz once they have read a text. (Not all books have a quiz). Students should complete these readings and quizzes INDEPENDENTLY.

HOW TO ACCESS LITERACY PRO

Enter the following link:

<https://slz04.scholasticlearningzone.com/slz-portal/#/login3/AUSF4KT>

SCHOLASTIC Learning Zone FIND IT HERE

Welcome to Scholastic Learning Zone

School: Hinchinbrook Public School - 434762 [Change Org]
By Clicking Login I agree to and accept the Privacy Policy

Username:

Password:

Login

Username:
Password:

Enter student username and password.

Click on Literacy Pro LIBRARY.

Hinchinbrook Public School - 434762 (F4KT)



From here, students can view books that have been assigned by their teacher. They can also select books for themselves by clicking on the BOOKS tab.



Once students have read a book (we suggest reading the book MORE THAN ONCE), they can then elect to take the quiz.

Students should only take a quiz when they are confident with a text. They should not rush through a text and then guess all of the quiz!

Happy Reading! 😊

Hinchinbrook Public School Year 6 Timetable

This timetable should be used to inform your child's learning at home. Times allocated are a rough guide for you to follow.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Establish an at home routine which may consist of eating breakfast, brushing teeth, dressing for the day and organising learning area.				
9:00am-9:45am	English Complete online Reading/ Spelling tasks set on Microsoft Teams or complete your Reading/ Spelling Home Learning Grid.	English Complete online Reading/ Spelling tasks set on Microsoft Teams or complete your Reading/ Spelling Home Learning Grid.	English Complete online Reading/ Spelling tasks set on Microsoft Teams or complete your Reading/ Spelling Home Learning Grid.	English Complete online Reading/ Spelling tasks set on Microsoft Teams or complete your Reading/ Spelling Home Learning Grid.	English Complete online Reading/ Spelling tasks set on Microsoft Teams or complete your Reading/ Spelling Home Learning Grid.
9:50am-10:35am	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.
10:40am-11:25am	Break Munch n Crunch/ Recess/ Physical Activity				
11:30am – 12:15pm	English Writing Activity	English Writing Activity	English Writing Activity	English Writing Activity	English Writing Activity
12:20pm-1:05pm	PDHPE Complete online Physical Activity tasks set on Microsoft Teams or complete your Physical Activity Home Learning Grid.	Science Complete online Science tasks set on Microsoft Teams or complete your Science Home Learning Grid.	HSIE Complete online HSIE tasks set on Microsoft Teams or complete your HSIE Home Learning Grid.	PDHPE Complete online Health tasks set on Microsoft Teams or complete your Health Home Learning Grid.	Creative Arts Complete online Creative Arts tasks set on Microsoft Teams or complete your Creative Arts Home Learning Grid.
1:10pm-1:55pm	Break Lunch/ Physical Activity				
2:00pm-2:45pm	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher.	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher.	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher.	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher.	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher.

Stage 3 Mathematics Grid

INSTRUCTIONS: Each day, choose 3 activities to complete. Students can complete activities online and submit to their teacher via Microsoft Teams, or on paper in their exercise book.

<p>Identify 3-5 times tables you can't answer immediately. Find somewhere quiet and concentrate for at least 5 minutes on saying them and/or writing them.</p>	<p>Using playing cards</p> <p>Turn over 4 random cards. Use number strategies and all 4 cards to get to the highest single-digit number. Eg. 6 1 3 2 ... $3 + 6 - 2 + 1 = 8$</p>	<p>Using dice</p> <p>Make a rule, roll the dice and find an answer using mental strategies. Eg. 2 dice, roll them and add/times/subtract them. Too easy? Use more than 2 dice. Still too easy? Use more than one operation.</p>
<p>Choose a times table and time yourself saying them. Make a chart and each day see if you can beat your personal best.</p>	<p>Find someone to play with. Put a card on your forehead (no peeking) and turn over the next card. Your partner adds the two cards and you have to figure out your card. Eg. Total is 13. Visible card is 5. Your card is 8. Too easy? Get them to multiply the cards. Eg. Product is 18. Visible card is 6. Your card is 3.</p>	<p>Design and make a board game that uses at least 2 dice. Decide on the rules and how the players use to dice. Play with someone at home.</p>
<p>Practise solving addition and subtraction algorithms. Use trading if you know how. Mark your work with a calculator. No calculator? Use a phone or computer.</p>	<p>Turn over 4 cards. Using any operation, try to get as close to the number 23 as you can.</p>	<p>Invent your own game! Write down the rules of the game (what operations to use, how many dice to roll).</p>
<p>Practise solving multiplication and division algorithms. Try long multiplication if you know how. Mark your work with a calculator. No calculator? Use a phone or computer.</p>	<p>Invent your own game! Write down the rules.</p> <p>No cards? Use scrap paper/cardboard to make a set of cards numbered 1-9. Try to have at least three of each number.</p>	<p>Don't have dice at home? Use recycled materials to make your own dice. Hint: it doesn't need to be a cube. Use a toilet roll tube, tissue box, make a spinner using paper and a bottle</p>
<p>Use an online source to practise your number skills. Eg. Studyladder, Prodigy, etc</p>	<p>Do a stocktake of a room in your house. How many different 2D shapes can you identify? Record your results. Too easy? Find 3D objects. Challenge: make your own 3D object nets, cut them out and make 3D objects.</p>	<p>Using your home pantry, make a tally of at least 5 different items. Create a graph of your results. Too easy? Make a picture graph where each symbol is worth a set amount. Make a pie graph. Use Excel software.</p>

Stage 3 Reading Grid

Every day students will:

- Read for at least 20 minutes (book, eBook, LiteracyPro LIBRARY)
- Complete one of the activities below
- Students can complete activities online and submit to their teacher via Microsoft Teams, or on paper in their exercise book.

Explain in a diary entry how the text makes you feel.

Draw a landscape/animal/plant described in the text.

Write a newspaper article about a topic from the text.

Find photos from magazines of scenes that could be in the text. Write a description about how they are related.

Design a bookmark about the text. Include the title, author and a summary of the text. Decorate it with pictures about the text.

Write a radio advertisement for the text telling people why they should read it. Act it out to someone in your house.

Plan a pamphlet to promote reading. Mention the text as a good book for students to read.

Draw and write attributes for an animal that could be found in the text.

Draw and label a map of one of the areas, rooms or landscapes in your text.

Make up a song/rap about the text. Be ready to perform it to someone at home.

Make a model of one of the characters from the text. Use recycled materials found in your home (check first!)

Write a biography about one of the characters. Mention personal qualities, achievements, challenges etc.

Design a new front cover for the text. Make it visually appealing and related to the text. You can do it on paper or using software.

Make a list of words relating to the text using all of the letters from A-Z.

Create a manual about how to care for/live with one of the plants/animals in the text.

Stage 3 Writing Guide

Follow this weekly guide to assist in structuring your writing throughout the week.
Students can complete activities online and submit to their teacher via Microsoft Teams, or on paper in their exercise book.

<p>EVERY DAY Draw your persuasive BLOCK PLANNER. Write or say the 10 writing criteria.</p>	<p>Monday Look at the topic stimulus. Spend some time planning ideas related to the topic on your block planner.</p>	<p>Tuesday Begin writing the first 2 paragraphs of your text.</p>
<p>Wednesday Continue writing the next 3 paragraphs of your text.</p>	<p>Thursday Reread your writing. Edit your work checking for spelling errors, sentence structure and vocabulary.</p>	<p>Friday Publish your writing by rewriting it out neatly or typing it into a word document. Submit your writing to your teacher on Microsoft Teams, or by dropping it into the school mailbox.</p>

Topic 1 – All children MUST participate in sport

Topic 2 – Sport is not necessary for children

Topic 3 – Swimming

Topic 4 – Soccer is the best sport

Topic 5 – Tennis

Stage 3 HSIE - History Activity Grid

INSTRUCTIONS: Each week, choose one History activity to complete. Students can complete activities online and submit to their teacher via Microsoft Teams, or on paper in their exercise book.

Watch the video: The changing space of Australia and answer the following questions.

Link: <https://online.clickview.com.au/share?sharecode=b1d633c8>

1. Whilst viewing the video, take a close look at the colony of New South Wales. What do you notice? Looking at the video again, freeze the frame and zoom in on the 1825 and 1863 maps. Analyse the two maps. What are the similarities and differences? Draw the Venn diagram like the one below the maps to organise your thoughts. (A photo below shows which frames on the video to freeze).



Create a timeline on the development of the Australian colonies from 1788 to 1900 in your workbooks. The following events should only be included in your timeline.

- 1788 - First Fleet landed.
- 1825 - Van Diemen's Land (Tasmania) Colony declared.
- 1831- Settlement of Western Australia.
- 1836 - South Australia established.
- 1847- Northern Australia created.
- 1851 - Colony of Victoria created.
- 1859 - Queensland settled.
- 1861 - South Australia expanded.
- 1862 - 1863 - borders of NSW, WA and SA were changed.
- 1901 - Federation.

Watch the following video – “A colonial puzzle”.

Link:

<https://online.clickview.com.au/share?sharecode=95e3a0a>

1. Write down the nine reasons on why Australia was colonised.
2. Write a sentence for each of those nine reasons, explaining why that reason occurred. (Listen carefully to each reason in the video, it will explain why each reason led Australia to be colonised).

For example:

Wool industry – Europeans needed a bigger land to trade their wool industry so they colonised Australia.

Go to the following link to research Port Macquarie (an Australian colony). You should be able to recall facts from class to answer the following questions.

Link

<http://www.port-macquarie.net/portmacquarie/history.html>

1. Where is Port Macquarie located?
2. Who is Port Macquarie named after?
3. Why was Port Macquarie chosen as the area of settlement?
4. When was Port Macquarie established?
What was the reason for the land to be good for settlement of Port Macquarie?

Write a diary entry on the conditions faced by Europeans when they first settled in Australia.

(Consider issues like climate change effects, missing loved ones, less food availability and disease spread).

New Zealand could have been our seventh Australian colony and state. Is this statement true?

Research and provide evidence for your claim in a paragraph (4-5 sentences). If true, what consequences would there have been?

Use the link to research:

<http://www.cefa.org.au/ccf/why-didn%E2%80%99t-new-zealand-become-australian-state-federation>

Stage 3 Creative Arts Activity Grid

INSTRUCTIONS: Each week, choose one Creative Arts activity to complete. Students can take a photo and submit to their teacher via Microsoft Teams, or on paper in their exercise book.

<p>Choose an Australian Animal and draw it in a Pete Cromer style.</p>	<p>Listen to the song "This is me- The Greatest Showman" and answer the following questions.</p> <ol style="list-style-type: none">1. How does the song make you feel?2. What are the strong themes/ messages in this song?3. Were there any strong vocabulary that stood out?	<p>Re-enact a scene from your favourite movie. Have family members guessing the movie.</p>
<p>Create a dance routine to your favourite song.</p>	<p>Use different items around the house to create a collage.</p>	<p>Create a sculpture using recycled objects from your home.</p>

Stage 3 PDHPE - Health Activity Grid

INSTRUCTIONS: Each week, choose one Health activity to complete. Students can complete activities online and submit to their teacher via Microsoft Teams, or on paper in their exercise book.

<p>Practise some mindfulness techniques by breathing in and out slowly. Think back to Life Skills. Write how you felt before and after the mindful breathing exercise.</p>	<p>Brainstorm/ draw ways on how you can be a good friend.</p>	<p>How can you be a safe, respectful, learner at home, at school and in the community. Draw and write a sentence showing this.</p>
<p>Growth Mindset. Having a growth mindset means never giving up and believing in yourself. How have you used your growth mindset lately? Draw a picture and write a sentence showing this.</p>	<p>Count how many different fruit and vegetable you have in your home. Sketch, colour and label each fruit and vegetable.</p>	<p>Create a poster informing your family on how they can be sun safe.</p>

PDHPE - Physical Activity Grid

INSTRUCTIONS: Each week, choose 1 - 3 Physical Activities to complete.

<p>Complete this set 3 times.</p> <ul style="list-style-type: none">-10 star jumps- 15 squats- 8 lunges	<p>Watch a Just Dance video on Youtube and practise a routine.</p>	<p>Walk/ run 3 laps of your backyard.</p>
<p>Watch a Cosmic Kids video and complete a yoga session.</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Throw and catch a ball with a family member.</p>	<p>Animal races Hop like a bunny or frog; squat and waddle like a duck; and so on. Verse your family.</p>
<p>Balloon ball There are endless ways to play with balloons indoors. Try to keep it off the ground or just play catch.</p>	<p>Obstacle course Create a furniture course in your house or take chalk and make a course outside.</p>	<p>Complete this set 5 times</p> <ul style="list-style-type: none">- 5 jumps- 8 hops on left leg- 8 hops on right leg

Skipping

If you have a skipping rope see how many you can skip. If not, pretend you are using one.

Kick the ball around in the backyard with your family.

Watch this video and complete.
https://www.youtube.com/watch?v=3_olssU_LEk0

Stage 3 – Science Activity Grid

INSTRUCTIONS: Each week, choose one Science activity to complete. Students can complete activities online and submit to their teacher via Microsoft Teams, or on paper in their exercise book.

Use items around the home to create a display of our solar system. Make sure you label each item.

Choose a planet and create a factual poster on that planet.

Draw a mind map with all the information you know about the sun.

Research the Milky Way Solar System and create a PowerPoint with relevant.

Choose another planet a create a presentation on that planet.

Create a fact file about a dwarf planet.