

Hinchinbrook Public School Kindergarten Timetable

This timetable should be used to inform your child's learning at home. Times allocated are a rough guide for you to follow.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Establish an at home routine which may consist of eating breakfast, brushing teeth, dressing for the day and organising learning area.				
9:00am- 9:45am	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. Complete morning routine.	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. Complete morning routine.	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. Complete morning routine.	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. Complete morning routine.	Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. Complete morning routine.
9:50am- 10:35am	English Complete online Reading/ Phonics tasks set on Microsoft Teams or complete your Reading/ Phonics Home Learning Grid.	English Complete online Reading/ Phonics tasks set on Microsoft Teams or complete your Reading/ Phonics Home Learning Grid.	English Complete online Reading/ Phonics tasks set on Microsoft Teams or complete your Reading/ Phonics Home Learning Grid.	English Complete online Reading/ Phonics tasks set on Microsoft Teams or complete your Reading/ Phonics Home Learning Grid.	English Complete online Reading/ Phonics tasks set on Microsoft Teams or complete your Reading/ Phonics Home Learning Grid.
10:40am- 11:25am	Break Munch n Crunch/ Recess/ Physical Activity				
11:30am – 12:15pm	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.	Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid.
12:20pm- 1:05pm	English Complete online Writing/ Camera Word tasks set on Microsoft Teams or complete your Writing/ Camera Word Home Learning Grid.	English Complete online Writing/ Camera Word tasks set on Microsoft Teams or complete your Writing/ Camera Word Home Learning Grid.	English Complete online Writing/ Camera Word tasks set on Microsoft Teams or complete your Writing/ Camera Word Home Learning Grid.	English Complete online Writing/ Camera Word tasks set on Microsoft Teams or complete your Writing/ Camera Word Home Learning Grid.	English Complete online Writing/ Camera Word tasks set on Microsoft Teams or complete your Writing/ Camera Word Home Learning Grid.
1:10pm- 1:55pm	Break Lunch/ Physical Activity				
2:00pm- 2:45pm	PDHPE Complete online Physical Activity tasks set on Microsoft Teams or complete your Physical Activity Home Learning Grid.	Science Complete online Science tasks set on Microsoft Teams or complete your Science Home Learning Grid.	History Complete online History tasks set on Microsoft Teams or complete your history Home Learning Grid.	PDHPE Complete online Health tasks set on Microsoft Teams or complete your Health Home Learning Grid.	Creative Arts Complete online Creative Arts tasks set on Microsoft Teams or complete your Creative Arts Home Learning Grid.

Early Stage 1 Reading Grid

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
		<p>Listen to the video of The Cat</p> <p>You can:</p> <ul style="list-style-type: none">* Count how many capital letters you can find in the book.* Count how many times you can find the word 'cat' in the book.	<p>Listen to the video of The Cat</p> <p>You can:</p> <ul style="list-style-type: none">* Count how many full stops you can find in the book.* Listen to the video of 'The Cat' again. If possible, turn down the volume and read it with your parent/carer.	<p>Listen to the video of The Cat</p> <p>You can:</p> <ul style="list-style-type: none">* With your parent/ carer go to YouTube or the Hinchinbrook Public School virtual library and listen to another cat story.

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Listen to the video of The Bad Day</p> <p>You can:</p> <ul style="list-style-type: none">* Count how many times you can find the word 'day' in the book.	<p>Listen to the video of The Bad Day</p> <p>You can:</p> <ul style="list-style-type: none">* Count how many full stops you can find in the book.	<p>Listen to the video of The Bad Day</p> <p>You can:</p> <ul style="list-style-type: none">* Count how many capital letters you can find in the book.	<p>Listen to the video of The Bad Day</p> <p>You can:</p> <ul style="list-style-type: none">* Listen to the video of 'The Cat' again. If possible, turn down the volume and read it with your parent/carer.	<p>Listen to the video of The Bad Day</p> <p>You can:</p> <ul style="list-style-type: none">* Listen to the video of 'The Cat' again. If possible, turn down the volume and read it with your parent/carer.

You might like to use these online resources for additional reading activities.

- storylineonline.net
- Literacyshed.com/the-ks1-shed
- Education.abc.net
- Speld-sa.org.au/services/phonics-books

Early Stage 1 Phonics Grid

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
		<p>Say and write these graphemes r l d b f h i u</p> <p>You can: Make the letters from playdough OR Make the letters from objects in the backyard e.g. leaves, sticks, rocks</p>	<p>Say and write these graphemes s m c t g p a o</p> <p>You can: Hide some letters around the house. Have child go on a letter search. OR Write phonemes on paper or post it notes. Use a flyswatter (or your hand) to hit the letters the parent/carer calls out.</p>	<p>Say and write these graphemes s m c t g p a o</p> <p>You can: Draw pictures and write the words of as many things as you can think of that start with r e.g. rocks, rake, run, rice</p>

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday																																				
<p>Say and write these graphemes r l d b f h i u s m c t g p a o</p> <p>You can: Draw pictures and write the words of as many things as you can think of that start with l e.g. lego, legs, lips, letters</p>	<p>Say and write these graphemes r l d b f h i u s m c t g p a o</p> <p>You can: Draw pictures and write the words of as many things as you can think of that start with d e.g. dog, duck, doll, desk</p>	<p>Say and write these words</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td>bus</td><td>sit</td><td>mud</td><td>dog</td></tr> <tr><td>fat</td><td>it</td><td>hip</td><td>pit</td></tr> <tr><td>dip</td><td>pup</td><td>hot</td><td>log</td></tr> </table> <p>You can: Draw pictures of the words. OR Find pictures of your words in books or magazines.</p>	bus	sit	mud	dog	fat	it	hip	pit	dip	pup	hot	log	<p>Say and write these words</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td>bus</td><td>sit</td><td>mud</td><td>dog</td></tr> <tr><td>fat</td><td>it</td><td>hip</td><td>pit</td></tr> <tr><td>dip</td><td>pup</td><td>hot</td><td>log</td></tr> </table> <p>You can: Find words that rhyme with these words. OR Write sentences using your words.</p>	bus	sit	mud	dog	fat	it	hip	pit	dip	pup	hot	log	<p>Say and write these words</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td>bus</td><td>sit</td><td>mud</td><td>dog</td></tr> <tr><td>fat</td><td>it</td><td>hip</td><td>pit</td></tr> <tr><td>dip</td><td>pup</td><td>hot</td><td>log</td></tr> </table> <p>You can: Find pictures of the words on the internet. OR Use a paintbrush and water to write the words on the concrete outside.</p>	bus	sit	mud	dog	fat	it	hip	pit	dip	pup	hot	log
bus	sit	mud	dog																																					
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Early Stage 1 Writing Grid

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
		You can: Draw a picture of cat. Label what a cat has Example: ears, tail, fur	You can: Talk with your parents/carers about cats. In your scrap books write the sentence I can see a cat. Don't forget your capital letter, full stop and finger spaces.	You can: In your scrap books write the sentence I can see a cat. Don't forget your capital letter, full stop and finger spaces.

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
You can: In your scrap books write I can see a cat. It is red. Don't forget your capital letter, full stop and finger spaces.	You can: In your scrap books write I can see a cat. It is red. Don't forget your capital letter, full stop and finger spaces.	You can: In your scrap books write I can see a cat. It is red. Don't forget your capital letter, full stop and finger spaces.	You can: In your scrap books write I can see a cat. It is red. Don't forget your capital letter, full stop and finger spaces.	You can: In your scrap books write I can see a cat. It is red. Don't forget your capital letter, full stop and finger spaces.

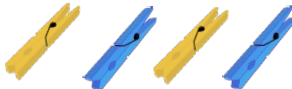


You might like to use these online resources for additional writing activities.

-Storium - the Online Storytelling Game




-Mystorybook.com (make a book of your camera words)

Early Stage 1 Mathematics Grid

Week 1

<p style="text-align: center;">Monday</p> <p style="text-align: center;"><u>Explore Patterns</u></p> <p>Collect a variety of items from around the house (eg. coloured pegs, straws) and make a repeating pattern.</p>  <p>Draw your pattern in your scrapbook.</p>	<p style="text-align: center;">Tuesday</p> <p style="text-align: center;"><u>Explore Patterns</u></p> <p>Today collect a variety of toys to make your pattern. Make a repeating pattern.</p>  <p>Draw your pattern in your scrapbook. Circle the part of your pattern that repeats.</p>	<p style="text-align: center;">Wednesday</p> <p style="text-align: center;"><u>Explore Patterns</u></p> <p>Collect a variety of items from around the house (eg. straws, beads, string) to make a pattern necklace.</p>  <p>Take a photo or draw it in your scrapbook.</p>	<p style="text-align: center;">Thursday</p> <p style="text-align: center;"><u>Explore Capacity</u></p> <p>Find a variety of containers from around the house (eg. cups, bowls). Fill and empty with water.</p> <p>In your scrapbook draw containers that are empty, half full and full.</p>	<p style="text-align: center;">Friday</p> <p style="text-align: center;"><u>Explore Capacity</u></p> <p>Collect a variety of containers that are different sizes (eg. cups). Fill one container with water and then pour this water into the other.</p> <p>In your scrapbook draw 2 of the containers. Which container held more?</p>
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Week 2

<p style="text-align: center;">Monday</p> <p style="text-align: center;"><u>Explore Patterns</u></p> <p>Today collect a variety of things from outside (eg. leaves, flowers) and make a repeating pattern.</p>  <p>Draw your pattern in your scrapbook. Describe your pattern. Eg: green, yellow, orange green, yellow, orange</p>	<p style="text-align: center;">Tuesday</p> <p style="text-align: center;"><u>Explore Patterns</u></p> <p>Collect some coloured paper and make a paper chain with a repeating colour pattern.</p>  <p>Take a photo or draw it in your scrapbook. Describe your pattern. Eg: yellow, green, pink, orange...My pattern has 4 colours!</p>	<p style="text-align: center;">Wednesday</p> <p style="text-align: center;"><u>Explore Patterns</u></p> <p>Today collect some coloured paper and cut it into squares.</p>  <p>In your scrapbook use the squares to make a repeating colour pattern.</p> <p>Describe your pattern. Eg: orange yellow green orange yellow green.. My pattern has 3 colours. It is a 3 part pattern!</p>	<p style="text-align: center;">Thursday</p> <p style="text-align: center;"><u>Explore Volume</u></p> <p>Find a variety of objects from around the house that will stack on top of each other (eg. blocks, plastic cups).</p> <p>With a family member build a tower each.</p> <p>Which tower has more? Which tower has less?</p> <p>In your scrapbook draw both towers. Count and write how many objects are in each tower.</p>	<p style="text-align: center;">Friday</p> <p style="text-align: center;"><u>Explore Volume</u></p> <p>Find a variety of small boxes or containers from around the house. Now fill each one with something small (eg. lego). Don't forget to count as you put each lego into the box!</p> <p>In your scrapbook draw 3 of the boxes. How many lego did it take to fill each box?</p> <p>Which box held more?</p>
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You might like to use these online resources for additional math activities.

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

www.studyladder.com

Early Stage 1 Camera Words Grid

Read these camera word every day.

today, day, he, of, a, for

Choose 1-2 activities from the grid to complete each day.

Sentences	Games	Bingo	Beat the clock	Word Hunt
<p>Use your camera words to write sentences. E.g. He was sad today.</p> <p>Keep practising your other camera words: I, she, was, to, the, are.</p>	<p>Use your camera words to play Memory, go Fish, Snap with someone in your family.</p>	<p>Use your camera words to play bingo. Draw a grid, write a camera word in each box and have a parent of family member to call out the words.</p>	<p>Count how many times you can read your camera words in 1 minute. Try to beat your best score each day. Count how many times you can write your camera words in 1 minute. Try to beat your best score each day!</p>	<p>Create a list of any words you can find in a book you are reading. You can hunt for camera words in your reader, picture book, newspaper, magazine, etc. You could use a highlighter to colour the words.</p>
Rainbow writing	Fancy Writing	Word Splat	Water Painting	Missing Word
<p>Use lots of colours of the rainbow to practice writing your camera words. Use each colour on top of the other.</p>	<p>Write your camera words using fancy lettering. You could look online for ideas.</p>	<p>Write your camera words on different pieces of paper. Have a parent of a family member call out the word and you splat the word using a wand, wooden spoon, fly swatter or your hand.</p>	<p>Use a pot of water and paintbrush to paint your camera words on the driveway, brick wall and/or concrete surfaces.</p>	<p>Work with a parent or family member. Place 6 camera words on the table and have your partner take one away. Guess the missing word.</p>

Term 2 Early Stage 1 Science Grid

Biological Science

One lesson should be completed from the grid to complete **each week**.

In the next few weeks, Kindergarten will be learning about the needs of living things. By completing the following activities students will make observations of living and non-living things. They will determine what living things can do and what they need to survive. Students identify and compare the needs of plants, animals and humans as living things.

Lesson 1 – What is a living thing?

Watch the video in the link below.

<https://www.youtube.com/watch?v=giWqEPNltBo>

Then, follow this link to play the quiz and test your knowledge of living and non-living things.

<https://quizizz.com/admin/quiz/5e7ab75a832938001d00e55c>

Now divide your page into two columns with the headings living and non-living and draw a picture of a living and non-living thing of your choice.

Remember: A living thing is anything that breathes, eats and grows.

A non-living thing can be anything that does not.

Lesson 2 – What Do Animals Need?

Read the eBook called *What Does My Dog Need?* The code you will need to access the book is: 3978

<http://inq.co/class/h77>

Now draw a picture of your pet or of an animal of your choice. Think about what your chosen pet or animal needs to stay alive. Draw four things that it needs to stay alive.

Lesson 3 – How Do Plants Grow?

To revise what you have learnt so far, take a nature walk throughout your backyard and see if you can identify what is living and non-living.

Did you see many plants in your backyard? Did you know that they are also living? Watch the video below to find out more.

<https://www.youtube.com/watch?v=89QRrnnYPNw>

Then draw a Venn Diagram in your scrapbook (an example of is pictured below) and write or draw what is the same and different about a flower and a bird.

Lesson 4 – Human Needs vs. Human Wants

Similar to animals and plants, humans also have needs that help them to survive. However, we also have wants these are things that we would like to have but that we don't necessarily need to keep us alive.

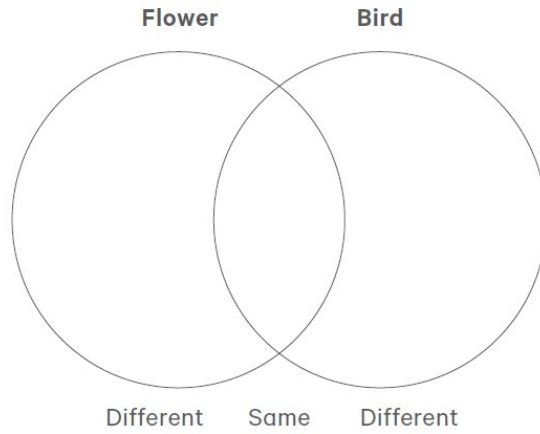
Watch the video below to help understand the difference between a want and a need.

<https://www.youtube.com/watch?v=J8P3sCooGg0>

Play the needs and wants game

<https://www.myfloridacfo.com/mymoney/games/needs-vs-wants-game.html>

5 Write or draw things that are the same and different about these living things.



Think about something that you need and something that you want then write sentences in your scrapbook e.g.:

I need _____ .

I want a _____.

Early Stage 1 Creative Arts Grid Term 2

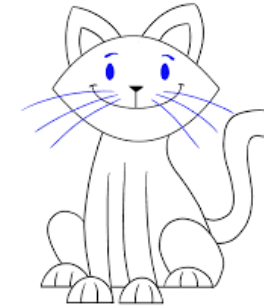
Choose **ONE** visual arts activity and one other activity from the grid to complete **each week**.

Singing

Go to YouTube and search for Super Simple Farm songs.
Eg Old MacDonald had a farm.
Can you sing some of these songs with your family?

Visual arts

Draw a picture of a cat. Go to <https://www.youtube.com/watch?v=l3q2iQgaTX0> and follow the step by step instructions.



Visual arts

Paint a picture of a farm. Make sure you include a farmer and 3 farm animals.



Drama - What farm animal am I?

Ask your parent / carer to guess what animal you are by either acting it out or by making the animals sound.

PDHPE - Health Activity Grid

<p>Practise some mindfulness techniques by colouring in or drawing.</p>	<p>Brainstorm/ draw ways on how to stay healthy at home. Eg wash your hands etc.</p>	<p>Safe Sally, Leo the Learner and Respectful Reggie are great role models. Draw and write a sentence showing how you are a safe, respectful learner.</p>
<p>Growth Mindset. Having a growth mindset means never giving up and believing in yourself. How have you used your growth mindset lately? Draw a picture and write a sentence showing this.</p>	<p>Be kind to someone in your family by sharing, cooking, helping or using kind words.</p>	<p>Create a poster on healthy and unhealthy foods.</p>

PDHPE – Physical Activity Grid

<p>Complete this set 3 times.</p> <ul style="list-style-type: none">-10 star jumps- 15 squats- 8 lunges	<p>Watch a Just Dance video and practise a routine.</p>	<p>Walk/ run 3 laps of your backyard.</p>
<p>Watch a Cosmic Kids video and complete a yoga session.</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Throw and catch a ball with a family member.</p>	<p>Animal races Hop like a bunny or frog; squat and waddle like a duck; and so on. Verse your family.</p>
<p>Balloon ball There are endless ways to play with balloons indoors. Try to keep it off the ground or just play catch.</p>	<p>Obstacle course Create a furniture course in your house or take chalk and make a course outside.</p>	<p>Complete this set 5 times</p> <ul style="list-style-type: none">- 5 jumps- 8 hops on left leg- 8 hops on right leg
<p>Skipping If you have a skipping rope see how many you can skip. If not, pretend you are using one.</p>	<p>Kick the ball around in the backyard with your family.</p>	<p>Watch this video and complete.</p> <p>https://www.youtube.com/watch?v=3_olssULEk0</p>