

Hinchinbrook Public School Year 1 Timetable (Week 1)

This timetable should be used to inform your child's learning at home. Times allocated are a rough guide for you to follow.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|--|-----------------------|---|---|---|
| Before 9am | Establish an at home routine which may consist of eating breakfast, brushing teeth, dressing for the day and organising learning area. | | | | |
| 9:00am-9:45am | Staff Development day | Staff Development day | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. |
| 9:50am-10:35am | | | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. |
| 10:40am-11:25am | Break Munch n Crunch/ Recess/ Physical Activity | | | | |
| 11:30am – 12:15pm | | | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. |
| 12:20pm-1:05pm | | | English Writing Activity | English Writing Activity | English Writing Activity |
| 1:10pm-1:55pm | Break Lunch/ Physical Activity | | | | |
| 2:00pm-2:45pm | | | HSIE Complete online HSIE tasks set on Microsoft Teams or complete your HSIE Home Learning Grid. | PDHPE Complete online Health tasks set on Microsoft Teams or complete your Health Home Learning Grid. | Creative Arts Complete online Creative Arts tasks set on Microsoft Teams or complete your Creative Arts Home Learning Grid. |

Hinchinbrook Public School Year 1 Timetable (Week 2)

This timetable should be used to inform your child's learning at home. Times allocated are a rough guide for you to follow.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|---|---|---|---|---|
| Before 9am | Establish an at home routine which may consist of eating breakfast, brushing teeth, dressing for the day and organising learning area. | | | | |
| 9:00am-9:45am | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. | English Complete online Reading/ Camera Word tasks set on Microsoft Teams or complete your Reading/ Camera Word Home Learning Grid. |
| 9:50am-10:35am | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. | Virtual Classroom Log on to Microsoft Teams for communication with your classroom teacher. |
| 10:40am-11:25am | Break Munch n Crunch/ Recess/ Physical Activity | | | | |
| 11:30am – 12:15pm | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. | Mathematics Complete online Mathematics tasks set on Microsoft Teams or complete your Mathematics Home Learning Grid. |
| 12:20pm-1:05pm | English Writing Activity | English Writing Activity | English Writing Activity | English Writing Activity | English Writing Activity |
| 1:10pm-1:55pm | Break Lunch/ Physical Activity | | | | |
| 2:00pm-2:45pm | PDHPE Complete online Physical Activity tasks set on Microsoft Teams or complete your Physical Activity Home Learning Grid. | Science Complete online Science tasks set on Microsoft Teams or complete your Science Home Learning Grid. | HSIE Complete online HSIE tasks set on Microsoft Teams or complete your HSIE Home Learning Grid. | PDHPE Complete online Health tasks set on Microsoft Teams or complete your Health Home Learning Grid. | Creative Arts Complete online Creative Arts tasks set on Microsoft Teams or complete your Creative Arts Home Learning Grid. |

**Stage 1 Reading Grid Term 2
Week 1 & 2 Monday-Friday**

Everyday-

Read for at least 20 minutes **each day** and complete the activity listed below.

| Monday | Tuesday | Wednesday | Thursday | Friday | | | |
|---|--|---|--|---|-----------|--------|-----|
| <p>* Staff development day</p> | <p>* Staff development day</p> | <p>* Read your set reader (found in your Teams channel) or your home reader</p> <p>* Look for as many camera words as you can from your book and write them in your workbook.</p> | <p>* Read your set reader (found in your Teams channel) or your home reader</p> <p>* Draw a picture of your character.</p> <p>* What is your character's name?</p> <p>* Write three words to describe your character's appearance.</p> | <p>* Read your set reader (found in your Teams channel) or your home reader</p> <p>* Retell the story to someone in your family.</p> <table border="1" data-bbox="1749 579 2128 879"> <tr> <td>Beginning</td> </tr> <tr> <td>Middle</td> </tr> <tr> <td>End</td> </tr> </table> | Beginning | Middle | End |
| Beginning | | | | | | | |
| Middle | | | | | | | |
| End | | | | | | | |
| <p>Monday</p> <p>* Read your set reader (found in your Teams channel) or your home reader</p> <p>* I just read _____</p> <p>By _____</p> <p>I liked _____</p> <p>I didn't like _____</p> <p>Draw a picture</p> | <p>Tuesday</p> <p>* Read your set reader (found in your Teams channel) or your home reader</p> <p>* Choose 3 characters from your book.</p> <p>* Draw a picture of each character</p> <p>* Write a word for their appearance, their behaviour, their feelings and what they are like.</p> | <p>Wednesday</p> <p>* Read your set reader (found in your Teams channel) or your home reader</p> <p>* What does an event in this book remind you of? Draw or write about it.</p> | <p>Thursday</p> <p>* Read your set reader (found in your Teams channel) or your home reader</p> <p>* Build new words from words you find in your book.</p> <p>For example: frown- frowned, frowns, frowning.</p> | <p>Friday</p> <p>* Read your set reader (found in your Teams channel) or your home reader</p> <p>* Design and create a new front cover for the book, including a new title that you think matches the story.</p> | | | |

Year 1 Phonics Grid

Week 1 Wednesday – Friday

Daily Activities while watching the Phonics video:

Say and write these graphemes

e ee ea y

How many long vowel e graphemes can you find on the slide?

e ee ea y – count them up!

Other optional practice activities below:

| | | | | |
|--|---|---|---|--|
| <p>You can:</p> <p>Make the graphemes from playdough.</p> <p>OR</p> <p>Make the graphemes from objects around the house (rice, pasta, LEGO, blocks)</p> | <p>You can:</p> <p>Write phonemes on paper or post it notes.</p> <p>Use a flyswatter (or your hand) to hit the letters the parent/carer calls out.</p> <p>OR</p> <p>Stick the post it notes on the wall and use something like a nerf gun to shoot the graphemes on the wall.</p> | <p>You can:</p> <p>Take pictures of some words you know have the long vowel e in it.</p> <p>OR</p> <p>Draw pictures of some words you know have the long vowel e in it.</p> | <p>You can:</p> <p>Look through books and magazines to find pictures of words with the long vowel e phoneme. Cut them out and glue them on a piece of paper.</p> <p>OR</p> <p>Draw them in your workbook.</p> | <p>You can:</p> <p>Find pictures of things with the long vowel e on the internet.</p> |
| <p>You can:</p> <p>Go into your kitchen/ bedroom/ lounge room/ backyard and look for objects that make your mouth say 'ee'</p> <p>Draw them or take a photo of them</p> | <p>You can:</p> <p>Hide some graphemes around the house.</p> <p>Have child go on a grapheme search.</p> | <p>You can:</p> <p>Trace the graphemes for e in a tray of rice.</p> <p>OR</p> <p>Trace the graphemes for e in sand, dirt, shaving cream</p> | <p>You can:</p> <p>Play 'What's Missing'</p> <p>Write each grapheme for e on a separate post it note. Turn them over. Mix them. Remove one. See if your child can remember which is missing.</p> | <p>You can:</p> <p>Use a paintbrush and water to write the graphemes for e on the concrete outside.</p> |

Resources

ee ee

ea ea

y

e

Year 1 Phonics Grid

Week 2 Monday – Friday

Watch the Phonics Video for Week 2

Other optional practice activities below:

You can:

Put the word cards in a pile. Your child will pick up one card at a time. If they can read it correctly, they can make it with playdough.

OR

Make the words from objects around the house (rice, pasta, LEGO, blocks)

You can:

Write some long vowel e words on paper or post it notes. Use a flyswatter (or your hand) to hit the words the parent/carer calls out.

OR

Stick the post it notes on the wall and use something like a nerf gun to shoot the words on the wall.

You can:

Hide some long vowel e words around the house. Have your child go on a word search. If they bring it back to you and read it correctly, they get a point.

You can:

Search and find words that make the long vowel ee phoneme in a book/magazine. Write and draw a picture for each.

You can:

Write ow, ou, ough words on pieces of card and play snap with a partner

OR

Using the same word cards, play noughts and crosses with a partner. You need to read the word when you put it down.

You can:

Word Sort: Cut up and use the word cards to sort all the different long vowel ee words under each grapheme heading. Read the words and write them.

You can:

Fab or Fake: use the word cards and make fake word cards using the graphemes. Read the words and write them in the fab or fake column.

You can:

Fill a bingo board with **ee, e, ea, and y** words. A partner reads out the words. You can only put a counter on if you read the word!

Resources

ee ee

ea ea

y

e

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Stage 1 Writing Grid Term 2
Week 1 Wednesday-Friday (complete daily writing activity)

Everyday- Keep adding information about your animal to the table below

Cockatoo

Classification

Appearance

Diet

Behaviour

Fun Facts

| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|------------------------|--|--|--|
| *Staff Development day | *Staff Development day | *Listen to the video of 'The Cockatoo' *Write the title *Write the classification (What is it?) *Write about the appearance (What does it look like?) | *Listen to the video of 'The Cockatoo' *Write about the behaviour (What does it do?) *Write a fact fun (Did you know?) | Today you need to write the whole text. Don't forget to include: <ol style="list-style-type: none"> 1. Title 2. Classification 3. Appearance 4. Diet 5. Behaviour 6. Fun fact Draw a picture of your Australian animal. |

| Year 1 | Year 2 |
|--|--|
| <p>The _____</p> <p>This is a _____. It is a type of _____, because _____.</p> <p>It lives _____.</p> <p>A _____ has _____, _____ and _____.</p> <p>A _____ is a _____, because it eats _____ and _____.</p> <p>This interesting animal can _____ and _____.</p> <p>Also, it can _____.</p> <p>Did you know _____?</p> | <p>_____</p> <p>The _____ is a type of _____ that lives in _____. It can be found in _____.</p> <p>The _____ has _____, so it can _____. This animal also has _____ and _____.</p> <p>It is an _____, because it eats _____. The _____.</p> <p>The _____ is an interesting animal because _____. It can also _____.</p> <p>Did you know _____?</p> |

Stage 1 Writing Grid Term 2
Week 2 Monday-Friday (complete daily writing activity)

Everyday- Keep adding information about your animal to the table below

Emu

Classification

Appearance

Diet

Behaviour

Fun Facts

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|--|
| <p>*Listen to the video of 'The Emu'</p> <p>*Write the title</p> <p>*Write the classification (What is it?)</p> | <p>*Listen to the video of 'The Emu'</p> <p>*Write about the appearance (What does it look like?)</p> | <p>*Listen to the video of 'The Emu'</p> <p>*Write about the diet (What does it eat)?</p> | <p>*Listen to the video of 'The Emu'</p> <p>*Write about the behaviour (What does it do?)</p> <p>*Write a fact fun (Did you know?)</p> | <p>Today you need to write the whole text.</p> <p>Don't forget to include:</p> <ol style="list-style-type: none"> 1. Title 2. Classification 3. Appearance 4. Diet 5. Behaviour 6. Fun fact <p>Draw a picture of your Australian animal.</p> |

| Year 1 | Year 2 |
|--|--|
| <p>The _____</p> <p>This is a _____. It is a type of _____, because _____.</p> <p>It lives _____.</p> <p>A _____ has _____, _____ and _____.</p> <p>A _____ is a _____, because it eats _____ and _____.</p> <p>This interesting animal can _____ and _____.</p> <p>Also, it can _____.</p> <p>Did you know _____?</p> | <p>_____</p> <p>The _____ is a type of _____ that lives in _____. It can be found in _____.</p> <p>The _____ has _____, so it can _____. This animal also has _____ and _____.</p> <p>It is an _____, because it eats _____. The _____.</p> <p>The _____ is an interesting animal because _____. It can also _____.</p> <p>Did you know _____?</p> |

Stage 1 Mathematics Grid Term 2

Week 1 Wednesday-Friday (complete daily mathematics activity)

Online resources for mathematics

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

<https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL34kTbST-mgh-srBAxvCTNTfLTW6UvfgB>

<https://www.youtube.com/watch?v=pfRuLS-Vnjs>

Monday

Staff Development Day

Tuesday

Staff Development Day

Wednesday

Whole Number

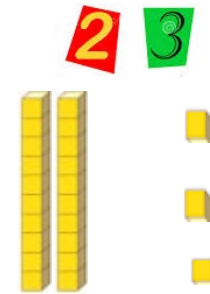
Find a collection of objects and group them into 10's. You can use pegs, marbles, fruit loops etc.



Thursday

Whole Number

Find a magazine in your house and cut out some 2- or 3-digit numbers. Glue it in your book and then draw it.



Friday

Whole Number

Partition the 2-digit and 3-digit numbers into your books.

E.g. $26 = 20 + 6$

$125 = 100 + 20 + 5$

12, 25, 38, 47, 55, 134, 228, 569

Week 2 Monday-Friday (complete daily mathematics activity)

Monday

2D shapes

Shape hunt: explore around your house and draw all the different 2D shapes you can see.



Tuesday

2D shapes

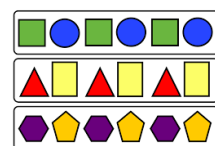
Construct a picture using a variety of 2D shapes. Draw, colour and cut shapes to create your picture.



Wednesday

2D shapes

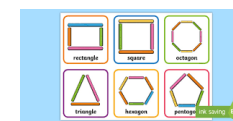
In your book, create three repeating patterns. Draw them in your book.



Thursday

2D shapes

Creating 2D shapes. Using paddle pop sticks or twigs/sticks from your backyard, create 2D shapes.



Friday

2D shapes

Find a magazine in your house and cut out as many 2D shapes. Glue them into your work book.



Term 2 Stage 1 Science Grid

Earth and Space Sciences

One lesson should be completed each week. **Week 1 No lesson due to Staff Development day**

Week 2- complete Lesson 1.

In the next few weeks, Year 1 and 2 students will be learning about constellations and seasons. They will investigate the night sky and the appearance of stars. Students will observe and investigate the four seasons and changes that occur during each season. By completing activities each week students will make observations about constellations and weather changes during the different seasons.

Week 1-

**NO LESSON due to
Staff Development
Day**

Lesson 1 – What is a constellation?

Watch the video Mrs Nettle has recorded on her Science channel.

Complete one of the activities about constellations. If you want to do both activities it is your choice.

Activity 1. Trace the lines/dots to make constellations, then colour the stars and the night sky around them. (Page 3 in science workbook)

and/or

Activity 2. Create your own star constellation. Draw your design on paper and give it a name. Extension – make your design with things from home. (complete on blank paper)

ALTERNATE ACTIVITY

Watch the video in the link below.

<https://www.youtube.com/watch?v=1sZ15SueS9w>

Activity - Draw a constellation you have learnt about or that you saw on the video.

Don't forget to share your work on Mrs Nettle's science channel.

Term 2 Stage 1 Geography Grid
Week 1 and 2

One lesson should be completed **each week**. Week 1 complete Lesson 1 and Week 2 Lesson 2.

In the next few weeks, Year 1 and 2 students will be learning about finding places. They will investigate why places have addresses, how mail travels and the importance of addressing an envelope correctly. Students will observe and investigate how mail can travel all around the globe. By completing activities each week students will make observations about how addresses identify a place assists in the travel of mail.

Lesson 1 – Finding Places

Watch the video Mrs Bacan has recorded on the geography channel.

Complete the worksheets about addresses in your geography book.

Worksheet 1: (9) Address the letter to yourself.

Worksheet 2: (10) Places can be personal, local, state or national.

Extension Worksheet (If you want to challenge yourself)

Worksheet 3: (11) Try addressing the envelope the Spanish way.

Optional Additional Activity

Write a letter and address the envelope on your own to someone special that is special to you (e.g. a friend, grandparent, cousin)

Lesson 2 – Names of Places

Watch the video Mrs Bacan has recorded on the geography channel.

Complete the worksheet about names of places in your geography book.

Worksheet 1: (7) Sometimes places are named after the natural feature they are near. Draw what you think these places would look like.

Extension Worksheet (If you want to challenge yourself)

Worksheet 2: (8) Use the picture clues to find place names in Australia.

Optional Additional Activity

Draw a place in Australia that you would like to visit one day and write a sentence about why you would like to visit that place.

Stage 1 Creative Arts Week 1 and 2

One lesson should be completed **each week**. Week 1 complete Lesson 1 and Week 2 Lesson 2.

Lesson 1

Directed drawing: draw a picture of a cockatoo.

Go to:

<https://www.youtube.com/watch?v=UqgL5-wTh4w> and follow the step by step instructions.



How To Draw A Cartoon Cockatoo

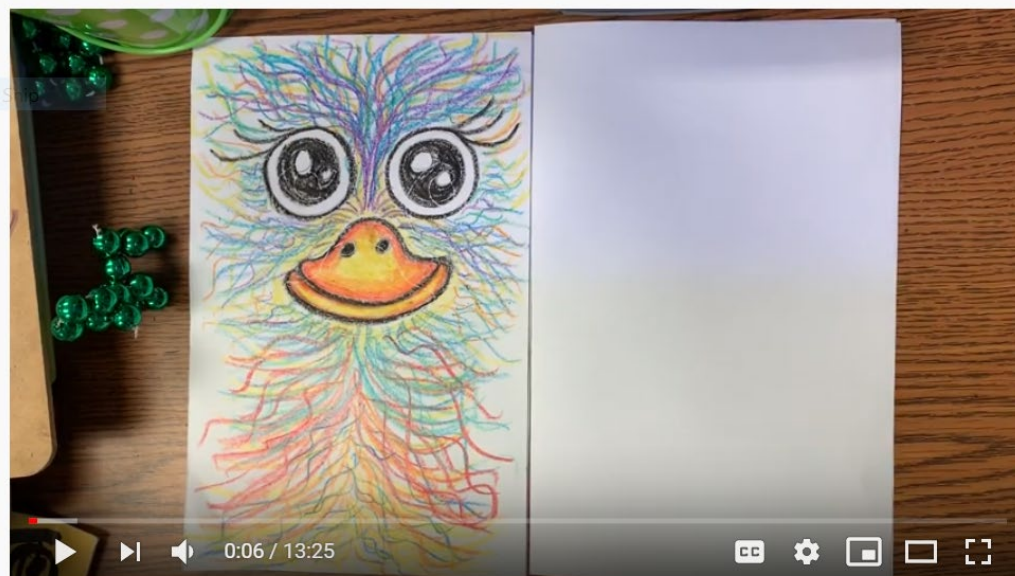
Remember to colour in your picture and don't forget to share your art on your private channel.

Lesson 2

Directed drawing: draw a picture of a cockatoo.

Go to:

<https://www.youtube.com/watch?v=kkGZ3gp5e5A> and follow the step by step instructions.



Emu / Ostrich drawing

Remember to colour in your picture and don't forget to share your art on your private channel.

Term 2 Stage 1 Health Grid Week 1 and 2

One lesson should be completed **each week**. Week 1 complete Lesson 1 and Week 2 Lesson 2.

Over the next couple of weeks, Year 1 and 2 students will be learning the importance of nutrition and exercise. They will investigate the health benefits of eating nutritionally balanced meals and exercising frequently. Through the completion of weekly activities, students will be engaged in physical fitness and be more able to make educated decisions when choosing food.

Lesson 1 – Nutrition

Watch the video Mr. Lia has recorded on his Health channel.

This lesson will focus on the benefits of eating foods high in nutrition, as well as the negative impact frequently eating unhealthy foods can have on our bodies.

Activity- Find fruits and vegetables around your house. In your work books, draw, colour and label each fruit and vegetable.

Link to video- <https://www.youtube.com/watch?v=L9ymkJK2QCU>

Read along link - https://www.youtube.com/watch?v=f_i_HSoKZGk

Don't forget to share your work on Mr Lia's health channel.

Lesson 2 – Physical activity

Watch the video Mr. Lia has recorded on his Health channel.

This lesson will focus on the importance of engaging in regular exercise. Students will learn the benefits which physical activity has on our bodies.

Activity- In your work books, draw and colour a picture of yourself participating in your favorite exercise (soccer, dancing, basketball).

Under the drawing, make a list of health benefits the exercise has on your body (build muscle, make your heart strong, increase fitness).

Students will also be encouraged to participate in a short work out during the lesson.

Link to work out-https://www.youtube.com/watch?v=u0_1QBQ8Syk

Link to video- <https://www.youtube.com/watch?v=NbEeaBULvys>

Don't forget to share your work on Mr Lia's health channel.

Term 2 Stage 1 Physical Education Grid

Week 1 and 2

One lesson should be completed each week.

Don't forget to check out the channel "Fitness with Miss Cownie" for weekly fitness videos.

Lesson 1:

Here are some physical activity suggestions that you might like to try at home.

Complete 4 rounds of these exercises:

- 10 Jump squats
- 10 star jumps
- 10 high knees
- 10 hops (5 each leg).

Don't forget to share photos or videos of your exercises in my channel "Fitness with Miss Cownie"

Lesson 2:

Here are some physical activity suggestions that you might like to try at home.

Carry out each exercise for 30 seconds as many times as you can.

- Side gallop
- Skipping
- Lunging
- Jumping
- Hopping

Don't forget to share photos or videos of your exercises in my channel "Fitness with Miss Cownie"