



LEARNING PACK FOR STUDENTS

The following pack has been designed for students at Hinchinbrook Public School to complete learning at home. This pack will also be used by students who are still attending school.

The learning pack for students includes:

- **Stage KLA Grids**

These grids have been designed for students to complete learning tasks at home.

- **Writing Block Planner**

This block planner is new for students to use when writing this term. Students are writing to inform, there will be a video uploaded on Microsoft Teams explaining the Block Planner in detail.

- **Italy Text (Informative text)**

This is the modelled text students can refer to for writing. They can use this text to help them write their own informative text based on a country in Asia.

- **Websites**

The following lists are websites students can use for extra learning (along with StudyLadder, Prodigy & Typing Club). These are not compulsory.

ABC Education

<https://education.abc.net.au/home#!/home>

FUSE

<https://fuse.education.vic.gov.au/Primary>

IXL Learning

<https://au.ixl.com/>

Scholastic learn at home

<https://classroommagazines.scholastic.com/support/learnathome.html?caching>

Teachers will also set additional tasks for students through Microsoft Teams, for those who have access to internet at home. Each day there will be a morning message from your teacher with an outline of activities to complete.

Thanks for your ongoing support.

Stage 3 Reading Grid

Every day you will read for 20 minutes and can choose to complete an activity from below.
You can complete activities online and submit to your teacher via Microsoft Teams, or on paper in your exercise book.

<p style="text-align: center;">Favourite Part</p> <p>What was your favourite part of the text? Why? Detail your reasons in full sentences.</p>	<p style="text-align: center;">Key Vocabulary</p> <p>Write down any tricky words you come across while reading. Find them in a dictionary and write the meaning down.</p>	<p style="text-align: center;">Background Knowledge</p> <p>Choose a country from Asia and write what you already know, then research that country and in a second column, write what you now know.</p>
<p style="text-align: center;">Making Inferences</p> <p>Use your background knowledge + text clues to make an inference about your book.</p>	<p style="text-align: center;">Create a Sensory Image</p> <p>Read a page or two of a story and draw a picture of what is happening from what you visualised in your head.</p>	<p style="text-align: center;">Questioning</p> <p>Before reading an information text, write 'I wonder' in the middle of the page. Next, write questions you have about the topic before reading. Once you read the text, write down the answers to your questions.</p>
<p style="text-align: center;">Non-Fiction</p> <p>List 10 interesting facts you read in your book. Complete some extra research and add some more facts.</p>	<p style="text-align: center;">Different Ending</p> <p>Change the ending of your story. Illustrate after you have written.</p>	<p style="text-align: center;">Synthesising</p> <p>Identify and summarise in paragraphs the Beginning, middle and end of your story.</p>
<p style="text-align: center;">Synthesising</p> <p>Jot down as many V.I.P's (Very Important Points) from the text as you can</p>	<p style="text-align: center;">Character Comparison</p> <p>Choose two characters and compare. How are they different? How are they the same?</p>	<p style="text-align: center;">Scanning</p> <p>Scan a newspaper and find the following: birth notice, weather forecast, advertisement, sports result, good news article and bad news article. Glue them under their headings if you wish.</p>
<p style="text-align: center;">Making Connections</p> <p>List down how this text relates to something you have read or viewed in another text.</p>	<p style="text-align: center;">Predicting</p> <p>Looking at the title and front cover, make a prediction about the text. Whilst reading, check your prediction and alter it if needed.</p>	<p style="text-align: center;">Making Connections</p> <p>List down how this text relates to something that has happened in the real world</p>

Stage 3 Writing Guide

Follow this weekly guide to assist in structuring your writing.
You can complete activities online and submit to your teacher via Microsoft Teams, or on paper in your exercise book.

Week 1	<p>Tuesday</p> <p>Read the <i>modelled text</i> on Italy. Highlight key vocabulary</p>	<p>Thursday</p> <p>Read the <i>modelled text</i> on Italy. Identify the informative block planner on the text.</p>
Week 2	<p>Tuesday</p> <p>Spend today deciding which <i>country from Asia</i> you are going to become an expert on. Research different countries. Choose a country you feel passionate about.</p>	<p>Thursday</p> <p>By the end of this week you should have chosen your <i>country from Asia</i> that you are going to become an expert on.</p>
Week 3	<p>Tuesday</p> <p>Spend some time researching and planning ideas related to your country based on the informative block planner. (Geography, Culture and Celebrations)</p>	<p>Thursday</p> <p>Continue researching and planning ideas related to your country based on the informative block planner. (Geography, Culture and Celebrations)</p>
Week 4	<p>Tuesday</p> <p>Write the <u>first paragraph</u> of your text. Remember to include your hook and classification statement with the 3 areas (geography, culture and celebrations)</p>	<p>Thursday</p> <p>Edit the <u>first paragraph</u> of your text. Remember to follow the block planner and check for spelling, grammar and punctuation.</p>
Week 5	<p>Tuesday</p> <p>Write the <u>second paragraph</u> of your text. Remember the information should be based on your country's geography and climate.</p>	<p>Thursday</p> <p>Edit the <u>second paragraph</u> of your text. Remember to follow the block planner and check for spelling, grammar and punctuation.</p>
Week 6	<p>Tuesday</p> <p>Begin writing the <u>third paragraph</u> of your text. Remember the information should be based on your country's culture.</p>	<p>Thursday</p> <p>Edit the <u>third paragraph</u> of your text. Remember to follow the block planner and check for spelling, grammar and punctuation.</p>
Week 7	<p>Tuesday</p> <p>Begin writing the <u>fourth paragraph</u> of your text. Remember the information should be based on your country's celebrations.</p>	<p>Thursday</p> <p>Edit the <u>fourth paragraph</u> of your text. Remember to follow the block planner and check for spelling, grammar and punctuation.</p>
Week 8	<p>Tuesday</p> <p>Begin writing the <u>final paragraph</u> of your text. Remember the information should be based on the block planner.</p>	<p>Thursday</p> <p>Edit the <u>final paragraph</u> of your text. Remember to follow the block planner and check for spelling, grammar and punctuation.</p>

↪ 1: def

CS

1

2

3

G

IK

Cu

IK

Ce

IK

DYK?



V₁₀

SS_{CC}

P

Italy

Italy: the home of the Pope, pasta and the Leaning Tower of Pisa. This country, which has a population of around 61.6 million people, is located in southern Europe. It occupies a peninsula that extends deep into the Mediterranean Sea. Italy has various geographical features, an ancient culture and traditional celebrations.

Geography

Italy is a country with a range of landscapes and as a result experiences a varied climate. Between the north and south there can be great differences in temperature, particularly during winter. Occasionally, cold air from northern Europe can spread south into Italy, bringing snow to most mountains, while the coasts are kept warm by the high sea temperatures. In the north, the mountain range of the Alps separates Italy from the other European countries. One-fifth of the entire country is either hilly or mountainous. Along with the geography mentioned, it is comprised of coastal beaches, plains and famous lakes people all over the world travel to experience.

Culture

Italian culture is immersed in the arts, architecture, music and food. Art can be viewed in every corner of Italy, not only in the museums of Florence, Venice and Rome, but also in the churches and public buildings. The most famous piece of art is the ceiling of the Sistine Chapel in the Vatican, which was painted by Michelangelo between 1508 and 1512. Pasta is also a large part of Italian culture and cuisine. Historians have been able to place people cooking pasta dishes in Italy as far back as the 4th century BCE. Almost everybody in Italy speaks Italian, however, there are a number of dialects and other languages that are spoken by native Italians.

Celebrations

Italians are full of life and they like to celebrate, so there are a lot of national Italian holidays. Each city or region celebrates its own holidays, such as the feast day of their patron saint, in addition to nationwide holidays. Around 90% of Italians are Roman Catholic. Rome is home to Vatican City, which is the hub of Roman Catholicism and is where the Pope resides. The remaining 10% of Italians are Protestant, Jewish or Muslim. Italians celebrate most Christian holidays, such as Christmas and Easter, along with other holidays including Valentines' Day, Labor Day and Festa della Repubblica.

Did you know that Italy's coastline looks like a high-heeled boot that is kicking an odd shaped ball? Also, Europe's three active volcanoes, Etna, Stromboli, and Vesuvius are all located in Italy.

Stage 3 Mathematics Grid

INSTRUCTIONS: Each day, choose 3 activities to complete. You can complete activities online and submit to your teacher via Microsoft Teams, or on paper in your exercise book.

Continue your online practice using Prodigy and Study Ladder.

Continue to practise the times tables you believe you need too. Aim to have a set written out in under one minute. For example, 4x1 to 4x12 in under a minute.

Practise solving multiplication and division problems, using a strategy of your choice. Check your answers using a calculator or phone.

Keep an eye out on your Team Drive for uploaded word problems or lessons posted by your classroom teacher.

Shopping!

Collect the grocery dockets over a fortnight. Separate items into categories, such as: meat, fresh food, toiletries, basics, etc. Work out how much money was spent in each category over the fortnight. Which was most expensive? Which was least expensive? What were the most and least common grocery items?
Extension: Create a picture or column graph to show the most common items.

Playing Cards/Dice Games

Using either playing cards or dice, turn over/roll a group of 4 numbers. Choose whether you want to add, subtract, multiply and/or divide the numbers.

You can always invent your own game.

Suggestions for games can be found here:

<https://zenomath.org/toolbox/dice-games/>

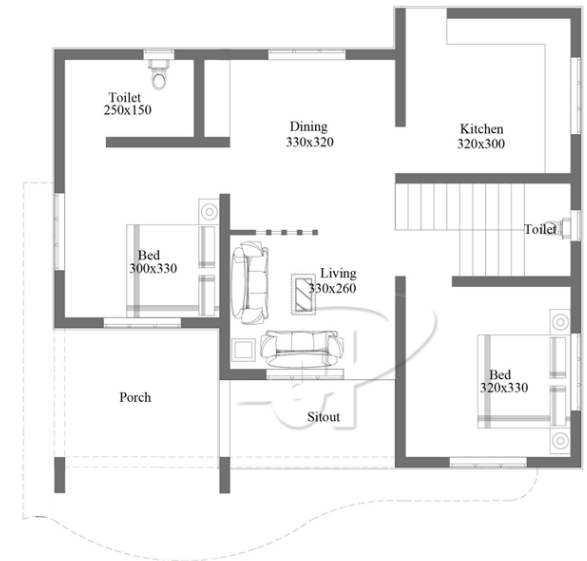
<https://the-teacher-next-door.com/my-blog/math/math-games-using-dice>

<https://nrich.maths.org/5896>

PIG

Roll the dice and add the sums, repeating as many times as you like on each turn. However, if you roll a one, your turn ends and you lose all the points for that turn.
You can use the scoresheet attached OR create your own on scrap paper/whiteboard.

Create a 2D area model of your house. Draw your blue prints and include furniture. Try to keep it as accurate as possible, don't forget to write your dimensions!
For example:

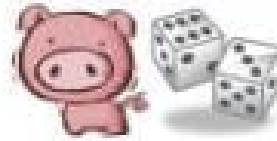


Once you have done your own house, create your **DREAM HOUSE!**

Dream Holiday

Using a budget of \$10 000, plan for a dream overseas holiday. Use websites such as: <https://www.skyscanner.com.au/> and <https://www.webjet.com.au/> to calculate your flights. [Hotel.com](https://www.hotel.com) and [Trivago.com](https://www.trivago.com) are great to check accommodation prices. Don't forget to add in some fun activities! You could create a table in Microsoft Word to draw up your budget or complete it in a workbook.

PIG SCORESHEET



Record your score at the end of each turn.

The first player to score 100 or more wins the game of PIG.

ROUND	PLAYER 1	PLAYER 2	ROUND	PLAYER 1	PLAYER 2
1			6		
2			7		
3			8		
4			9		
5			10		

Physical Activity Grid

INSTRUCTIONS: Each week, choose 1 - 3 Physical Activities to complete.
Also remember to check the Fitness channel where Miss Cownie will upload videos

Complete as many sets as you can in 10 minutes:
20 Jumping Jacks
10 Sit-ups
20 Mountain Climbers
10 Side-to-Side Jumps

Complete as many sets as you can in 7 minutes:
30 Jumping Jacks
30 Mountain Climbers
30 Squat Jumps
30 Situps

Complete as many sets as you can in 3 minutes:
25 Jumping Jacks
10 Sit-ups
20 Mountain Climbers
12 Squat Jumps

Complete as many sets as you can in 7 minutes:
20 High Knees
40 Second Plank
Jog In Place for 30 seconds

Complete as many sets as you can in 5 minutes:
15 High Knees
30 Second Plank
18 Burpees
10 Pushups

Complete as many sets as you can in 10 minutes:
15 sit-ups
40 mountain climbers
15 squats
40 second plank
15 high knees

Stage 3 – Science Activity Grid

INSTRUCTIONS: Each week, choose one Science activity to complete. You can complete activities online and submit to your teacher via Microsoft Teams, or on paper in your exercise book.

Electricity

What is electricity?
When did humans start using it?
Who 'invented' it?
Can you draw an electrical circuit?
List 25 things in your house that use electricity.
Draw one of these and label it.

Water

Floating and sinking.... Create a chart that lists 10 things that float and 10 things that sink. **Ask your parents** if you can test these things first! Research why some things float and why some sink. Record this in your book.

Space

Pick your favourite planet. Write 10 sentences about it and draw it.
Pick a celestial body. Write 5 sentences about it and draw it.

Transport

What do you know about transport?
Create a mind map of transportation using 'air', 'land' and 'water' as your base. Choose one and write about its history and how it works.
Include sketches.

Chemistry

Ask your parents if you can mix **non-toxic** liquids or powders from your pantry or bathroom.
Write down what reactions happened.
Some suggestions are: oil and water, food colouring and water, bi-carb soda and vinegar. If you do not have these things, try others. **Make sure an adult is with you. No cleaning products to be used.** Mix things outside or over the sink.

Geology

Go outside in your yard and find 2 rocks or pebbles.
In your books sketch each one and describe it.
How is each rock different?
What are rocks made of?
How are they formed?

Plants

Go outside in your yard and find 3 plants.
In your books sketch each one and label the parts.
How is each plant different?

Animals

What do you know about animals? Create a mind map of animals using 'air', 'land' and 'water' as your base. Choose your favourite animal in each category and write about its appearance, habitat and behaviour. Include sketches.

Dinosaurs

What do you know about Dinosaurs?
Write a fact file on 3 different dinosaurs. This could include, appearance and size, diet, habitat, predators and any other interesting facts. Include sketches.

Stage 3 Creative Arts Activity Grid

INSTRUCTIONS: Each week, choose one Creative Arts activity to complete. You can take a photo and submit to your teacher via Microsoft Teams, or on paper in your exercise book.

Drama

Turn a section of your favourite book or novel into a script for readers theatre. Perhaps perform your script with your siblings and maybe record.

Music

Listen to music and draw shapes and lines as you listen, to match the sounds, rhythms and mood.

Drama

Choose an everyday item around your home. Write a radio advertisement for this item and record your advertisement.

Dance

Go to GoNoodle and learn a guided dance. Practise and refine your movements.

Visual Arts

Draw an animal hybrid; two animals combined to create a new creature.

Dance

Play a game of freeze with your family. Apply a certain style of dancing for each song.

Stage 3 Health Activity Grid

INSTRUCTIONS: Each week, choose one Health activity to complete. You can complete activities online and submit to your teacher via Microsoft Teams, or on paper in your exercise book.

Write a paragraph about a time that you had to deal with change in your life. Explain how you felt about the change and describe any strategies you used to help yourself adapt.

Create an informative poster explaining strategies that children can use if they ever feel uncomfortable or unsafe in a particular situation.

Mindfulness Minute:

For 60 seconds hold or perform one of the breathing techniques. Focus only on your breathing. Do this 3-5 more times today.

Write a paragraph about a time that you overcame a tough challenge. Explain what helped you to complete the task and how you felt once you succeeded.

Be mindful!!

What did you notice around you? Write down 5 things you see, 3 things you hear, and 1 thing you smell.

Road Safety

Create a Powerpoint explaining how to be a safe pedestrian and cyclist.

Stage 3 HSIE - History Activity Grid

INSTRUCTIONS: Each week, choose one History activity to complete. You can complete activities online and submit to your teacher via Microsoft Teams, or on paper in your exercise book.

Research on the features of 'Flag of Victoria' and 'Flag of south Australia'.

In your books or word document draw or insert a picture of the flags and write down about 2-3 sentences on the flag's features.

In your response include the following:

1. When was the flag introduced?
2. Describe the features (symbols and colours) used to create the flag.
3. What do the images and colours on the flags represent?

Attempt to draw the map of Australia like the one below in your workbooks.

Plot these names on the map.

Van Diemen's Land (Tasmania), New Holland (Western Australia), New South Wales, Victoria, Northern territory, Queensland.



Was the establishment of a penal settlement a reason for the colonies to expanding Australia during 1800's?

Read the information on the website <https://sydneylivingmuseums.com.au/convict-sydney/convicts-colony>

and write down 5 main points that can support answering that above question.

Create a PowerPoint presentation titled "Reasons of Australia's colonisation"

1. Each slide should include a separate reason with 2 sentences describing that reason. Include pictures. (Remember there were 9 reasons that we learned in class).

2. In total you should have 10 slides. First slide for the title and the other 9 slides for the 9 reasons of Australia's colonisation.

3. Use this video to help you find information. <https://online.clickview.com.au/share?sharecode=95e3a0a>

Visit the website below about introduced animals and choose an animal to create a wanted poster.

Research and provide information on your chosen animal on the wanted poster.

You must include:

- An image or illustration
- Why they were introduced
- Their environmental impact
- How they are being managed now

Link:

https://nt.gov.au/_data/assets/pdf_file/0005/208256/feral-animals-storybook.pdf

Using the link below and what you remember from your Library work with Mr Ward, write down 5 main points about the settlement in Van Diemen's land.

<https://www.discovertasmania.com.au/about/articles/tasmanias-convict-history>